# Support for Districts

## In-District Consultation

In-district consultation by SEWNTP director, associate director, and/or administrator liaison to meet individual district needs.

## District Council Meetings

The SEWNTP District Council, represented by two persons from each member district (one lead mentor-teacher, the second the administrator principally in charge of induction) meets four times during the school year to collaborate to address district induction needs.

## Superintendent and Program Lead Breakfast

Designed for the Consortium superintendents and program leads to dialogue about how the Consortium can best meet district needs.

## Role of the Principal in Supporting High Quality Teacher Induction

Principals and other district administrators will gain effective strategies to help new teachers thrive.

## Online Principal Network Forums

Online forums designed for Consortium principals to dialogue about how to best support the beginning teachers and mentors in their school.

## Designing an Effective Induction Program

This workshop focuses on the research, rationale, beliefs and principles that form the foundation of a quality induction program.

## District Induction Team Work Day

This workshop allows our districts to learn from each other on ways to build and sustain an effective district induction/mentoring program.

"The Consortium provides a systemic program designed to create a strong induction program in and among its member districts. Not only do we now meet the letter of the law PI-34 but we go beyond the spirit of the law with quality mentoring and lifelong learning for all of our teachers. When speaking to teacher candidates, I feel very confident in saying we have a strong mentoring program; that program is due to the offerings of SEWNTP."
- SEWNTP administrator

For more information about the SEWNTP, visit www.stritch.edu/sewntp or contact:

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CARDINAL STRITCH UNIVERSITY

New Teacher Center

- Arrowhead Union High School
- Brown Deer
- Capitol West Academy
- Cedarburg
- Cudahy
- Elmbrook
- Fox Point– Bayside
- Germantown
- Grafton
- Greenfield
- Hamilton
- Hartland-Lakeside
- Kettle Moraine
- Lutheran Urban Mission Initiative, (LUMIN)
- Mequon-Thiensville
- Milwaukee Academy of Science/ School for Early Development and Achievement
- Pewaukee
- Shorewood
- South Milwaukee
- St. Francis
- Swallow
- University School of Milwaukee
- Urban Day School
- Waukesha
- West Allis-West Milwaukee
- Whitefish Bay
- Wisconsin Evangelical Lutheran Synod (WELS)

Cardinal Stritch University is in partnership with the New Teacher Center: www.newteachercenter.org

SEWNTP vision statement: Students' needs are met by effective and confident teachers who grow professionally through a collaborative network of induction. This network will transform and sustain the quality of leadership and education one person at a time.

SEWNTP:
Transforming Education –
One New Teacher at a Time
**www.stritch.edu/sewntp**

# Support for Initial Educators and Beyond

## Community of Practice for New Educators Seminar Series

To provide ongoing support to improve teaching and student achievement through topics that include: classroom environment, communicating with parents, assessment, differentiated instruction, and self-reflection.
**Intended audience:** K-12th grade first year beginning teachers and their mentors.

## Urban Teaching Seminar Series

This series is designed to help teachers explore best practices in being successful educators of urban students. In particular, it will focus on classroom culture and relationship building with students from urban communities.
**Intended audience:** K-12th grade first year beginning teachers, their mentors, and experienced teachers who teach urban students.

## Literacy Seminars for Elementary Teachers Across Academic Disciplines

This is a series of four sessions designed to add to the body of knowledge and strategies used in an exemplary elementary literacy program.
**Intended audience:** K-5th grade second and third year beginning teachers, their mentors and experienced educators across academic disciplines.

## Literacy Seminars for Secondary Teachers Across Academic Disciplines

This is a series of four sessions designed to add to the body of knowledge and strategies used in an exemplary secondary literacy program.
**Intended audience:** 6-12th grade second and third year beginning teachers, their mentors and experienced educators across academic disciplines.

## Assessment Seminars

These four sessions are designed to add to the body of knowledge and strategies used in an exemplary assessment program.
**Intended audience:** K-12th grade second and third year teachers, their mentors and experienced educators.

## Differentiation Seminars

This series is designed for teachers to explore elements of effective instructional practice through the lens of content, process, and product differentiation.
**Intended audience:** K-12th grade second and third year beginning teachers, their mentors and experienced educators.

## PI 34 PDP Support

The SEWNTP offers a variety of courses related to PI 34 and the PDP.
**Intended audience:** All educators: First, second and third year beginning teachers, mentors, experienced teachers, and administrators.

> " The day after our seminar on assessing student learning, I walked into my classroom with new inspiration and ideas. The consortium continues to be a valuable and apparently renewable resource in professional development"
> - SEWNTP beginning teacher

# Support for Mentors

## Mentor Professional Development Trainings

Foundational courses for mentor teachers, teacher leaders, curriculum directors, principals, and administrators to gain the understanding, skills, strategies, and tools to support beginning teachers.

## Mentoring/Coaching Certificate

This program is designed for teachers and administrators who support colleagues through mentoring. Participants earn ten graduate credits taking coursework/ workshops that result in a Mentoring/Coaching Certificate, which can be applied to the **Master of Education Leadership: Professional Learning**.

## District Lead Mentor Network Forums

To support district lead mentors with training, support, and networking to be effective in providing on-going in-district mentor support.

## Mentor Assessment for Growth and Accountability

This consultation and facilitated meeting provides structure to build a district's mentoring capacity. The day's goal is to prepare district teams, comprised of lead mentor(s) and administrators, to promote mentor accountability through formative assessment of mentor practice.

## Analyzing Student Work Mentor Forum

To provide the opportunity to reflect and discuss the successes and challenges in applying the knowledge, skills, and understanding of the Analyzing Student Work Mentor Professional Development Training.

## Mentor Refresher Day

Allows educators who attended both Instructional Mentoring and Coaching and Observation Strategies to revisit key concepts, skills, strategies, and tools addressed prior to the new school year.

## Community of Practice for New Educators Seminar Series, Urban Teaching Seminar Series, Literacy Seminars, Assessment Seminars, and Differentiation Seminars

See descriptions under Support for Initial Educators and Beyond.

## PI 34 PDP Support

The SEWNTP offers a variety of courses related to PI 34 and the PDP.
**Intended audience:** All educators: First, second and third year beginning teachers, mentors, experienced teachers, and administrators.

> "The mentoring process has definitely opened my eyes to my own practices. I never imagined that my own teaching practices would be challenged and improved upon during the process. I appreciate this opportunity to not only help other teachers, but also improve the academic achievement of my own students with these new skills! It is definitely a win-win situation that I hope many school districts partake to help these precious new teachers!"
> - SEWNTP mentor