



2013 – 2014 SEWNTP Consortium Calendar by Offering

As of July 9, 2013

To register, go to www.stitch.edu/sewntp unless otherwise noted.
Registration is due two weeks before the event - *please view the Attendance Policies on the last page*
Location varies by event, please see individual offering for details

Cardinal Stritch University Main Campus

6801 N Yates Rd, Milwaukee, WI 53217

Cardinal Stritch University City Center Campus:

Historic Pabst Brewery, 1037 W McKinley Ave, Milwaukee, WI 53205

→ SUPPORT FOR DISTRICT INDUCTION LEADERS ←

Online Principal Network Forums

The two Principal Network Forums are designed for Consortium principals to dialogue about how to best support the beginning teachers and mentors in their schools.

Location: Online via Blackboard Collaborate

Date	Time	Cost
TBD	7:30am-9:30am	\$0
TBD		

Role of the Principal in Supporting High Quality Teacher Induction

This workshop focuses on determining effective strategies to help new teachers thrive and how to support the work between the mentor and the beginning teacher at the school site.

Intended audience: Principals, assistant principals, and other administrators who work with beginning teachers.

Location: Cardinal Stritch University Main Campus

Date	Time	Cost
December 3, 2013	8 am – 3 pm	\$125/person or \$110 for teams of two or more (\$190 for non-consortium members)

District Induction Team Work Day

This is a workshop for our districts to share steps taken and resources/materials they have created in areas of induction that other districts have identified as a need.

Intended audience: The educational leaders in a district who are responsible for the philosophy, design and implementation of a district's induction program. It is suggested to send a team of 5-7 people.

Location: Cardinal Stritch University Main Campus, Sr. Camille Kliebhan Conference Center

Date	Time	Cost	How to register
May 13, 2014	8 am – 3 pm	\$0	Contact SEWNTP at sewnntp@stritch.edu or (414) 410-4243

District Council Meetings

The SEWNTP District Council meeting is represented by two persons from each member district (one lead mentor-teacher, the second the administrator principally in charge of induction) to learn with and from each other about how districts can implement research based best induction practices.

Date	Time
September 25, 2012	8 – 11 am
November 20, 2012	
January 29, 2013	
March 12, 2013	

→ SUPPORT FOR MENTORS ←

Mentor Professional Development Trainings (MPDTs)

- **Intended audience:** The research-based MPDTs will benefit mentor teachers, teacher leaders, curriculum directors, principals, and administrators that provide support to initial educators.
- The MPDTs are foundational courses that were developed by the New Teacher Center.
- Location and Time: Cardinal Stritch University Main Campus, Sr. Camille Kliebhan Conference Center from 8 am – 3 pm



August's Instructional Mentoring will be held at the City Center Campus- 1037 W McKinley Ave, Milwaukee, WI 53205

- Registration is due two weeks before the event. Enrollment is limited to 60 participants.
- For each MPDT graduate credit is available for approximately \$160 per credit. Trainings that list a course number and graduate credit can be combined to earn a certificate in mentoring/coaching (www.stitch.edu/mentoringcertificate) with the addition of ED 690: Understanding, Supporting, and Facilitating the Spirit of PI-34 (see PI-34 offerings).
- Cost key for SEWNTP Consortium Members:
 - A. \$250/person or \$225 for teams of two or more at a 2-day MPDT (\$380 for non-consortium members)
 - B. \$125/person or \$110 for teams of two or more at a 1-day MPDT (\$190 for non-consortium members)
 - C. Additional \$45/person for the Formative Assessment Tools Package
 - D. Additional \$55/person for the Formative Assessment Tools Package

2013 Training	Date	Cost
Instructional Mentoring (ED 642, 1 graduate credit) @ <i>Cardinal Stritch University City Center Campus</i>	Aug. 12 & 13	A, C
Instructional Mentoring (ED 642, 1 graduate credit)	Sept. 17 & 18	A, C
Instructional Mentoring (ED 642, 1 graduate credit)	Oct. 16 & 17	A, C
Coaching & Observation Strategies (ED 643, 1 graduate credit) Prerequisite: Instructional Mentoring	Nov. 5 & 6	A, D
Analyzing Student Work to Guide Instruction (ED 644, 1 or 2 graduate credits) Prerequisites: Instructional Mentoring	Dec. 10 & 11	A, C
2014 Training	Date	Cost
Instructional Mentoring (ED 642, 1 graduate credit)	Jan. 14 & 15	A, C
Coaching & Observation Strategies (ED 643, 1 graduate credit) Prerequisites: Instructional Mentoring	Feb. 18 & 19	A, D
Analyzing Student Work to Guide Instruction (ED 644, 1 or 2 graduate credits) Prerequisites: Instructional Mentoring	March 5 & 6	A, C
Coaching in Complex Situations (ED 648, 1 graduate credit) Prerequisites: Instructional Mentoring and Coaching and Observation Strategies	March 25	B
Mentoring for Equity (ED 646, 1 graduate credit) Prerequisite: Instructional Mentoring	April 29 & 30	A
Designing and Presenting Professional Development (ED 645, 1 graduate credit)	May 20 & 21	A

Mentor Refresher Day

The workshop will revisit key concepts, skills, and strategies addressed in the Mentor Professional Development Trainings: Instructional Mentoring and Coaching and Observation Strategies.

Intended audience: The teachers and administrators who attended both *Instructional Mentoring* and *Coaching and Observation Strategies* this year or in a previous year.

Date	Time	Cost
August 16, 2013	8 – 12:15	\$0

Analyzing Student Work Mentor Forum

Participants will reflect and discuss the successes and challenges in applying the knowledge, skills, and understandings of the Analyzing Student Work mentor professional development training. A light supper will be served.

Intended audience: Consortium members and Mentoring/Coaching certificate candidates who attended Analyzing Student Work to Guide Instruction this year or in a previous year

- The Analyzing Student Work Mentor Forum is required for Mentoring/Coaching Certificate candidates.

Follow up to...	Date	Time	Cost
December ASW	January 22, 2014	5 – 7 pm	\$0
March ASW	April 9, 2014		

SEWNTP District Lead Mentor Support Forums

District lead mentors will meet for training and networking around best practices of supporting mentors in their districts.

Intended audience: Identified district lead mentors who facilitate in-district mentor forums

Date	Time	Cost
August 16, 2013	1:00- 3:00pm	\$0
October 22, 2013	4:30 – 6:30 pm	
February 3, 2014	4:30 – 6:30 pm	
April 8, 2014	4:30 – 6:30 pm	

ED 690: Understanding, Supporting, and Facilitating the Spirit of PI-34

Location: Cardinal Stritch University City Center Campus (Historic Pabst Brewery)

Dates	Times	Intended Audience	Cost	Credit Option
August 7, 8, & 9, 2013	8:30 am – 3:30 pm	Administrators, experienced teachers, mentors, and those who are enrolled in the Mentoring/Coaching Certificate	\$300 for consortium members	2 or 3 graduate credits (3 credit option required for Mentoring/Coaching Certificate)
January 10, 11 & 24, 25, 2014	Fridays = 4:30 – 8:30 pm Saturdays = 8:30 am – 3:30 pm		\$400 for non-consortium members	

→ SUPPORT FOR INITIAL EDUCATORS AND BEYOND ←

Role and Context of After-School Seminars

For all Seminars	Purpose: The SEWNTP after-school seminars are an opportunity and vehicle for our districts to create a community of practice where teachers can discuss effective pedagogy across campuses, districts, and school models, and also a place where they can discuss the struggle of implementing best practices and how to move forward.	Continuum: the <i>Wisconsin Continuum of Teacher Development</i> will be a required material for all after-school sessions because we believe this tool is essential for teachers as they reflect on their practice and during their mentoring/coaching conversations.		
Community of Practice for New Educators Seminars	<table border="1"> <tr> <td data-bbox="230 424 289 695">Your Role</td> <td data-bbox="295 424 889 695"> <p>New Teachers: share and reflect with peers on implementing best teaching practices.</p> <p>Mentors: mediate the new-teacher's thinking by bringing their experience and knowledge to create a professional dialogue around best practices that will continue in district.</p> </td> </tr> </table>	Your Role	<p>New Teachers: share and reflect with peers on implementing best teaching practices.</p> <p>Mentors: mediate the new-teacher's thinking by bringing their experience and knowledge to create a professional dialogue around best practices that will continue in district.</p>	<p>Artifacts of practice: for each of the five after-school sessions participants will be asked to bring an artifact of practice that relates to the focus. We want the voice and experience of the participant to be a part of the seminar so session can build from the promising practices in the room.</p> <p>Examples for WTS # 5 on Promoting Positive Classroom Environments would be: a management plan, a positive rewards system, letter to parents, etc.</p>
Your Role	<p>New Teachers: share and reflect with peers on implementing best teaching practices.</p> <p>Mentors: mediate the new-teacher's thinking by bringing their experience and knowledge to create a professional dialogue around best practices that will continue in district.</p>			

Seminars for 1st Year Beginning Teachers and Mentors

Community of Practice for New Educators Seminar Series

- **Intended audience:** Beginning teachers who are new to the profession and their mentors
- Seminars are held from 5-7 pm. A snack will be served from 4:30 – 5 pm.
- Cost: \$0
- Material Requirement: Please bring your copy of the *Wisconsin Continuum of Teacher Development* and your artifact of practice.
- Participants will be grouped by: K-5th grade, 6-12th grade, specialists and special education/early childhood.
- Each seminar will be offered at a northeast and southwest location. For each seminar, participants may choose the date and site which is most convenient for them.
- There is a 1 graduate credit option available for those who attend all five seminars for approximately \$160. Information will be available at the first seminar.

Northeast: Brown Deer High School, 8060 N 60th St, Brown Deer, WI 53223 (Thursdays)
 Southwest: Waukesha North High School, 2222 Michigan Ave, Waukesha, WI 53188 (Mondays)

Date	Location	Topic
SW: Monday, Sept. 16, 2013	Waukesha	Reg. Ed, Specialists - WTS 5 Promoting Positive Classroom Environment
NE: Thursday, Sept. 19 th , 2013	Brown Deer	Sp.Ed - WTS 5 & 7 Organizing for Efficient Instruction
NE: Thursday, October 3 rd , 2013	Brown Deer	Reg. Ed, Specialists - WTS 6 & 10 Communicating with Parents & Families
SW: Monday, October 14 th , 2013	Waukesha	Sp. Ed - WTS 1 & 2 The IEP: Core of the Sp. Ed. Goal-Setting Process
NE: Thursday, December 5 th , 2013	Brown Deer	Reg. Ed, Specialists - WTS 8 Assessing Student Understanding and Achievement
SW: Monday, December 9 th , 2013	Waukesha	Sp. Ed - WTS 8 Monitoring Student Progress Through Assessment <i>PDP Informational Overview immediately follows seminar (7:15-8:15pm). Required for credit option.</i>
NE: Thursday, Feb. 6 th , 2014	Brown Deer	Reg. Ed, Specialists – WTS 3 Matching Instruction to Student Needs
SW: Monday, Feb. 10 th , 2014	Waukesha	Sp. Ed – WTS 3 & 4 Building Connections to Meet the Diverse Needs of Learners
SW: Monday, March 24 th , 2014	Waukesha	Reg. Ed, Specialists & Sp. Ed. – WTS 9 Self-Reflection and Goal Setting
NE: Thursday, April 3 rd , 2014	Brown Deer	

Urban Teaching Seminars

- **Intended audience:** K-12th grade first year beginning teachers, their mentors, and experience educators
- Cost: \$0 Material Requirement: Please bring your copy of the *Wisconsin Continuum of Teacher Development* .
- Take just one stand-alone session or as many as you would like.
- There is a 1 graduate credit option for educators who attend all 4 seminars. Information will be available at the first seminar.

Date	Time	Topic
August 29, 2013	5-7:30 pm	Topics under construction
September 12, 2013		
September 26, 2013		
October 10, 2013		

Seminars for 2nd and 3rd Year Beginning Teachers, Mentors & Beyond

Common Core Standards Seminars

- **Intended audience:** K-12th grade 2nd and 3rd year beginning teachers, their mentors and experienced educators.
- Cost: \$0
- Material Requirement: Please bring your copy of the *Wisconsin Continuum of Teacher Development* with you.
- Take just one stand-alone session or as many as you would like.

Date	Time	Topic
September 30, 2013	5-7:30 pm	Unpacking & Lesson Planning
January 13, 2014		Text Complexity
April 7, 2014		Vocabulary Development

Differentiation Seminars

- **Intended audience:** K-12th grade 2nd and 3rd year beginning teachers, their mentors, and experienced educators.
- Cost: \$0 Material Requirement: Please bring your copy of the *Wisconsin Continuum of Teacher Development* .
- Take just one stand-alone session or as many as you would like.
- There is a 1 graduate credit option for educators who attend all four seminars. Information will be available at the first seminar.

Date	Time	Topic
October 23, 2013	5-7:30 pm	The Non-Negotiables of Differentiation: Growth Mind Set, Supportive Learning Environment, High Quality Curriculum for All Students, Respectful Tasks, Flexible Grouping, and Ongoing Assessment
October 30, 2013		Differentiating Content, Process, and Product
November 13, 2013		Low Prep and High Prep Differentiation Strategies
November 20, 2013		Assessments, Feedback, and Putting it All Together

Assessment Seminars

- **Intended audience:** K-12th grade 2nd and 3rd year beginning teachers, their mentors, and experienced educators.
- Cost: \$0 Material Requirement: Please bring your copy of the *Wisconsin Continuum of Teacher Development*.
- Take just one stand-alone session or as many as you would like.
- There is a 1 graduate credit option for educators who attend all four seminars. Information will be available at the first seminar.

Date	Time	Topic
February 20, 2014	5-7:30 pm	Formative Assessment: Feedback for Both Students and Teachers
February 27, 2014		Rubrics: Authentic Assessments
March 13, 2014		Feedback that Fits and Student Self-Assessment
March 20, 2014		Effective Grading Practices

PI-34/ PDP Support

EDUC 584: Writing the PDP

Dates	Time	Intended Audience	Cost	Credit Option
October 7, 14 & 21, 2013	5-8pm	2 nd year beginning teachers, mentors, and professional educators	\$100 for consortium members	1 graduate credit
May 5, 12 & 19, 2014		1 st year beginning teachers, mentors, and professional educators	(\$150 for non-consortium members)	

Online EDUC 584: Writing the PDP

This self-paced, online version of EDUC 584 has no face-to-face contact and includes 12.5 hours of online work. It is required that you have a Google Account and experience using Wikispaces and GoogleDocs.

Please call 414-410-4464 to register for the Online Course

Dates	Time	Who Should Participate	Cost
To Be Scheduled- Watch www.stritch.edu/sewntp For details	Online Self-Paced	Beginning teachers who have completed one full year of teaching and Professional Educators	Consortium Members: \$150 Non-Consortium Members: \$200

PDP Informational Overview and FAQs

This informational overview is held immediately following the 3rd (December) Community of Practice for New Educators Seminar.

Dates	Time	Intended Audience	Cost
December 5, 2013 @ Brown Deer HS	7:15 – 8:15 pm	1 st year beginning teachers and their mentors. Required for those taking the Community of Practice for New Educators Seminars for credit.	\$0
December 9, 2013 @ Waukesha North HS			

Annual Review and Final PDP Requirements

Date	Time	Intended Audience	Cost
March 4, 2013	5 – 7 pm	2-4 th year beginning teachers, mentors, and professional educators	\$0

SEWNTP Mentor Professional Development Training Attendance Policy

A registration to a SEWNTP event is considered a commitment in which we plan food and materials accordingly.
If a person:

1. Drops from a training before the registration deadline (2 weeks before a training), there will be no charge.
2. Drops from a training after the registration deadline that person will still be charged for the mentor professional course **and** will have the choice of attending the next offering of the mentor professional course ***contingent on space availability***.
3. Registered but did not attend the training that person will be charged for the mentor professional course with no option to reschedule.

SEWNTP Beginning Teacher Seminar Attendance Policy

- When a registration is received, a confirmation is sent to participants approximately 2 weeks before the event. At this time, if you are unable to attend, we ask that **participants** notify SEWNTP. If you do not receive a confirmation, it means that we have not received your registration, and you need to contact SEWNTP.
- If an emergency arises and you cannot attend, it is the responsibility of the participant to notify SEWNTP prior to the activity.
- When you arrive at the event, **it is essential that you sign in** to be recorded as “present.” If your signature is not on the list, you will be recorded as absent even if you were in attendance.
- Assume events will be held unless, the host school has declared a weather emergency and all after school activities, including the event, will be cancelled.
- An absence notice will be sent to the district SEWNTP Program Lead and administrator contact within the week.
- Due to the expenses involved in offering this event, if a person registers and then does **not** attend without proper notification, a **fee of \$25.00 per seminar** will be assessed to the district.
- Each district will determine its own individual process for collecting the fee.
- After the attendance report is sent, participants will have 48 hours to correct any errors in the attendance report: ex: shared materials from seminar to validate attendance, etc.

Contact SEWNTP at (414) 410-4243 or SEWNTP@stritch.edu

Cardinal Stritch University is in partnership with the New Teacher Center: www.newteachercenter.org

SEWNTP vision statement: Students' needs are met by effective and confident teachers who grow professionally through a collaborative network of induction. This network will transform and sustain the quality of leadership and education one person at a time.

SEWNTP mission statement: Given that research and practice indicate that good teaching is central to student learning, the Southeastern Wisconsin New Teacher Project (SEWNTP) will facilitate systemic, ongoing training and support to build improved induction programs.