Analyzing Student Work to Guide Instruction

Cardinal Stritch University Main Campus
Sr. Camille Kliebhan Conference Center
6801 N Yates Rd, Milwaukee, WI 53217

December 11 and 12, 2012 or
March 20 and 21, 2013
8 am – 3 pm

Mentors, according to PI-34, are to have input into formative assessment of initial educators. This course is a two day training in which mentors learn how to work with initial educators as they examine student work and gather data. Mentors will be provided with a tool and strategies for helping beginning teachers identify student needs, plan for differentiated instruction, and ensure equitable learning outcomes. As a result of studying this information, new teachers learn to change their instruction through enhanced differentiation and keener lesson design. The training is guided by the belief that learning to teach is a career-long developmental process that involves a continuous cycle of planning, teaching, and reflecting. The heart of the work is to respond to each new teacher's developmental and contextual needs and to promote the ongoing examination of classroom practice to enhance student learning.

Who Should Attend:

Mentors, subject matter coaches, cooperating teachers, intern supervisors, principals, and administrators of induction programs that support beginning teachers.
Prerequisites: Instructional Mentoring

Outcomes:

- Explore the rationale and purpose for analyzing student work to guide instruction
- Become familiar with a standards-based process and protocol for looking at student data
- Practice a mentoring conversation for the examination of student work
- Collect, analyze and use classroom observation data
- Differentiate instruction based on assessed student needs
- Apply this process to other contexts

Credit:

One graduate credit option for approximately $160 or two graduate credit option for $320 that can count toward the Mentoring Certificate and/or the Master of Educational Leadership: Professional Learning
** The two credit option is required for the Mentoring Certificate*

Cost:

SEWNTP Consortium Members:
$250/person or $225 for teams of two or more
General Public:
$380/person

* Additional $45/person fee for the Formative Assessment Tools Package

Facilitators:

Rhonda Dubin, SEWNTP Director and NTC Program Consultant – Teacher Induction
And
Tom Howe, DCNTP Chair and NTC Senior Program Consultant- Teacher Induction
Or
Jonathan Dunn, SEWNTP Associate Director

Registration:

Individuals may register online at www.stritch.edu/sewntp

Registration Deadline:

December training: November 27, 2012
March training: March 6, 2013

Questions:

SEWNTP@stritch.edu or
Mary Whittet – (414) 410-4464