

# Analyzing Student Work to Guide Instruction

**Cardinal Stritch University Main Campus**  
Sr. Camille Kliebhan Conference Center  
6801 N Yates Rd, Milwaukee, WI 53217

**December 10 & 11, 2013**  
**March 5 & 6, 2014**  
8 am – 3 pm

Mentors, according to PI-34, are to have input into formative assessment of initial educators. This course is a two day training in which mentors learn how to work with initial educators as they examine student work and gather data. Mentors will be provided with a tool and strategies for helping beginning teachers identify student needs, plan for differentiated instruction, and ensure equitable learning outcomes. As a result of studying this information, new teachers learn to change their instruction through enhanced differentiation and keener lesson design. The training is guided by the belief that learning to teach is a career-long developmental process that involves a continuous cycle of planning, teaching, and reflecting. The heart of the work is to respond to each new teacher's developmental and contextual needs and to promote the ongoing examination of classroom practice to enhance student learning.

## Who Should Attend:

Mentors, subject matter coaches, cooperating teachers, intern supervisors, principals, and administrators of induction programs that support beginning teachers.

**Prerequisites: Instructional Mentoring**

## Outcomes:

- Explore the rationale and purpose for analyzing student work to guide instruction
- Become familiar with a standards-based process and protocol for looking at student data
- Practice a mentoring conversation for the examination of student work
- Collect, analyze and use classroom observation data
- Differentiate instruction based on assessed student needs
- Apply this process to other contexts

## Credit:

One graduate credit option or two graduate credit option for that can count toward the Mentoring Certificate.

*\* The two credit option is required for the Mentoring Certificate*

## Cost:

SEWNTP Consortium Members:

\$250/person or \$225 for teams of two or more

General Public:

\$380/person

\* Additional \$45/person fee for the Formative Assessment Tools Package

## Registration:

Individuals may register online at [www.stritch.edu/sewntp](http://www.stritch.edu/sewntp)

## Registration Deadline:

December training: November 26, 2013

March training: February 19, 2014

## Questions:

[SEWNTP@stritch.edu](mailto:SEWNTP@stritch.edu) or 414-410-4243