Community of Practice for New Educators Seminar Series - Artifacts of Practice*

Seminar Title:	Artifact Focus:	Dates	Examples:
Promoting a Positive Classroom Environment	*Managing time, space, activities, and attention *Establishing a community of learners *Responding to challenging behaviors	**September**	• Routines and Procedures that allow students to self-monitor; i.e., rules poster, student job descriptions • Procedures for grouping students (cooperative learning); i.e., roles in groups, literature circles, center ideas and routines • Strategies for facilitating respect for diversity of opinion; i.e., class mission statement, inventory surveys, class expectations • Strategies/procedures for behavior management; i.e., behavior chart, consequence/reward system
Communicating with Parents and Families	*Share strategies that lead to positive results with parent/family communication.	**October**	• Parent letter(s), postcards • Newsletters • Interactive Websites (between home and school) • "Catch Them Being Good" examples of positive reinforcement
Assessing Student Understanding and Achievement	*Effective Feedback to Students *Formative Assessment /Checking for Understanding * Communicating Student Learning (to Parents)	**December**	• Student-led Conference (form) • Personal communication (written or verbal) • Student Self-Reflection Journal (with teacher response) • Yes/No Cards, Face Cards (happy, sad, straight face) • Student Portfolio • Home Response Journal • Individualized Program Plan
Matching Instruction to Student Needs	Differentiation: Meeting Individual Needs *Pre-Assessment *Time and Management *Strategies and Lesson Planning	**February**	• Curriculum Enrichment (Compacting Contracts) • Negotiated Criteria • Learning Contracts • Project Menus • Varied Research Projects • Choice Menus • Graduated Rubrics • Multiple Intelligence Assessments • Tiered Lessons • Web Quests
Self-Reflection and Goal Setting for Teachers and Students	*Goal Setting with Students	**April**	• Student Goal Setting Tools/Strategies/Ideas • PDP, PDP Goal, Professional Goal(s), Grade Level Team Goal(s),

***Artifacts of practice:** for each of the five afterschool sessions participants will be asked to bring an artifact of practice that relates to the focus. We want the voice and experience of the participant to be a part of the seminar so session can build from the promising practices in the room.