CARDINAL STRITCH UNIVERSITY

SEWNTP:
Transforming Education –
One New Teacher at a Time
www.stritch.edu/sewntp

Literacy Seminars for Elementary Teachers Across Academic Disciplines

Cardinal Stritch University Main Campus
6801 N Yates Road, Milwaukee WI 53217
Sr. Camille Kliebhan Conference Center

These literacy classes are created for elementary second and third year beginning teachers and beyond across academic disciplines to expand their repertoire of strategies in key literacy areas.

This series of four sessions is designed to add to the body of knowledge and strategies used in an exemplary literacy program. Practical application of ideas will be the goal.

Who Should Attend:

K-5th grade second and third year beginning teachers, their mentors and experienced educators across academic disciplines.

Credit:

One graduate credit is available for educators who attend all four seminars for approximately $160. More information will be available at the first seminar.

Cost:

Free. It's a service provided to our consortium members.

Due to the expenses involved in offering this seminar, if you register and do not attend without proper notification, a fee of $25 will be assessed to your district.

Required Material:

Please bring your copy of the *Wisconsin Continuum of Teacher Development*.

Registration:

Individuals may register online at www.stritch.edu/sewntp
Registration is limited to 50 participants

Registration deadline:

Two weeks before each seminar

Questions:

SEWNTP@stritch.edu or
Katie Kurtz— (414) 410-4243

Date	Time	Topic
November 1, 2012	5-8 pm	Creating a Literate Classroom
November 15, 2012		Becoming Strategic as Readers and Writers
November 29, 2012		Designing Feedback to Increase Literacy Achievement in Reading & Writing
December 13, 2012		Effective Assessment in Literacy

Take just one stand alone session or as many as you would like!

Cardinal Stritch University is in partnership with the New Teacher Center: **www.newteachercenter.org**

SEWNTP vision statement: Students' needs are met by effective and confident teachers who grow professionally through a collaborative network of induction. This network will transform and sustain the quality of leadership and education one person at a time.