

MEMORANDUM OF UNDERSTANDING

MILWAUKEE AREA TECHNICAL COLLEGE AND CARDINAL STRITCH UNIVERSITY

This articulation agreement establishes a cooperative relationship between Cardinal Stritch University (Stritch) and Milwaukee Area Technical College (MATC), which will assist these schools to better serve the educational needs of adult students. The agreement sets forth policies and procedures by which MATC students may become eligible to enroll in bachelors programs offered through the College of Education and Leadership at Stritch. The transfer policies described herein will be in effect upon date of signature for MATC graduates with completion dates after May 1, 2008. The agreement will be renewed at appropriate intervals, with content changes as deemed appropriate by the parties. Stritch will administer this agreement according to the procedures cited in Part D.

Note: Stritch reserves the right to make policy revisions, which may affect the contents of this agreement due to changes in the curriculum or quality standards at either institution.

The following documents are attached to this memorandum:

Part A: Program-to-Program Articulation Parameters for MATC:

A.A.S. —Early Childhood Education

Part B: General Education and Liberal Arts Transfer Guide

Part C: Stritch Degree Completion Summary

Part D: Summary of Articulation Procedures

PART A

PROGRAM-TO- PROGRAM ARTICULATION PARAMETERS

ARTICULATION FROM:

INSTITUTION: Milwaukee Area Technical College
PROGRAM(S): Associate in Applied Science (A.A.S.)
LENGTH: 68 cr. Early Childhood Education
COMPLETION DATE: Degree awarded from 5/08
ACCREDITATION: North Central Association (NCA)

ARTICULATION TO:

INSTITUTION: Cardinal Stritch University (Stritch)
COLLEGE: College of Education
School of Urban Initiatives
DEGREE: Bachelors of Science
MAJOR(S): Early Childhood Education
EFFECTIVE DATE: 5/08 to present

PART B AND C
TRANSFER GUIDE AND DEGREE COMPLETION SUMMARY

Integrated Education Courses

A. Historical, Religious, Philosophical Foundations

- Religious Studies
- Religious Studies
- Philosophy 204
- History/Government/Cultural Geography

- RLGN 101: Faith Development
- RLGN 102: Religious Experience in America
- PHL 103: Ethics
- HS 127: Exploring the World as Early Childhood Educators
- HS 126: US History for Elementary Educators

B. Foundations of Human Society

- Psychology 201 **PSYCH-199**

3 credits transferred from MATC

C. Natural Sciences and Mathematics

- Math 115

- Biological Sciences for Elementary Teachers 103 Educators Physical
- Science for Elementary Teachers 103 Educators
- Environmental Science BL/CH 210

- MT 104: Mathematics for Early Childhood
- MT 105: Mathematics for Elementary Educators
- BL 101: Biological Sciences for Early Childhood
- CH 012: Physical Science for Early Childhood
- BL 210: Environmental Science for Early Childhood

D. Literature and Fine Arts

- English 101
- English 102
- English 150
- Portfolio of experiences **CHILDD-178**

- CA 211: Communication for ECE
- EN 201: Configuration of Families
- EN 200: Autobiography and Life Stories Portfolio

E. Communication

- Communication Arts 101

- CA 207: Interpersonal and Group Communication

F. Language

- ECUE 200: Language, Culture and Literacy
- ECUE 280: Language, Learning and Literacy

Professional Major Courses

- ECUE 250: Early Childhood Development in Practice 3 cr.
- ECUE 201: Integrated Block: Building a Learning Community 2 cr.
- ECUE 211: Integrated Block: Co-construction of Knowledge in the Early Childhood Classroom 2 cr.
- ECUE 400: Word Recognition 3 cr.
- ECUE 281: Integrated Block: Concept Development 2 cr.
- ECUE 291: Integrated Block: Thematic Teaching 2 cr.
- ECUE 350: Introduction to the Child with Disabilities 3 cr.
- ECUE 411: Integrated Block: Storytelling as Curriculum 2 cr.

Total Professional Major Courses

19 credits

Student Teaching Experiences

- ECUE 301: Field Experience in Literacy and Literature 4 cr.
- ECUE 310: Field Experience in Math and Communication 4 cr.
- ECUE 318: Field Experience in Literacy and History 4 cr.
- ECUE 398: Field Experience in Literature and Math 4 cr.
- ECUE 421: Student Teaching in the Early Childhood Classroom 4 cr.

Total Student Teaching 20 credits

Professional Requirements

45 credits transferred from MATC

- CHILDD-148 ECE: Foundations of Early Childhood Education 3 cr.
- CHILDD-151 ECE: Infant and Toddler Development 3 cr.
- CHILDD-167 ECE: Health Safety and Nutrition 3 cr.
- CHILDD-174 ECE: Practicum 1 3 cr.
- CHILDD-179 ECE: Child Development 3 cr.
- CHILDD-188 ECE: Guiding Child Behavior 3 cr.
- CHILDD-192 ECE: Practicum 2 3 cr.
- CHILDD-194 ECE: Math, Science and Social Studies 3 cr.
- CHILDD-166 ECE: Curriculum Planning 3 cr.
- CHILDD-187 ECE: Children with Differing Abilities 3 cr.
- CHILDD-195 ECE: Family and Community Relations 3 cr.
- CHILDD-197 ECE: Practicum 3 3 cr.
- CHILDD-198 ECE: Administering an Early Childhood Program 3 cr.
- CHILDD-199 ECE: Practicum 4 3 cr.
- CHILDD-158 School-Age Child Care Services OR
- CHILDD-168 Group Programming for Infants OR
- PHYED-210 An Active Approach to Wellness and Fitness 3 cr.

Total Credits for Program

135 credits

PART D
ARTICULATION PROCEDURES

1. This articulation is based upon Milwaukee Area Technical College (MATC) 2007-08 courses and requirements for the AAS degree listed in Part A. A 2.75 cumulative GPA and associate degree completion are required for this agreement to be applied.
2. Without degree completion, MATC courses will be evaluated on a course-by-course basis, and courses accepted through this agreement may not be accepted.
3. The maximum number of credits which may be applied through this agreement is 68 credits.
4. This agreement will be in effect from date of approval. Upon individual assessment, the terms and intent of this agreement may be extended to include degrees completed prior to the designated effective date.
5. Review and renewal of this agreement will be made at appropriate intervals.
6. Stritch reserves the right to make policy changes which could affect the contents of this agreement.
7. Stritch and MATC may seek to jointly develop material to promote the agreement.
8. Upon individual assessment, the terms and intent of this agreement may be extended to include degrees indentified in Part A that were completed prior to the designated effective date.
9. Official notices under this agreement should be sent to:

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Associate Dean School of Urban Initiatives
Chair of Literacy & Language Development Programs
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