

MINNESOTA STATE COLLEGES AND
UNIVERSITIES*
ARTICULATION AGREEMENT
BETWEEN

RIVERLAND COMMUNITY COLLEGE
AND
CARDINAL STRITCH UNIVERSITY

*The Board of Trustees of the Minnesota State Colleges and Universities is authorized by Minnesota Statutes, Chapter 136F to enter into Agreements and has delegated this authority to colleges and universities.

This Agreement is entered into between Riverland Community College (hereinafter sending institution), and Cardinal Stritch University (hereinafter receiving institution). This Agreement and any amendments and supplements, shall be interpreted pursuant to the laws of the State of Minnesota.

The sending institution has established an Associate in Science in Nursing degree (hereinafter sending program), and the receiving institution has established a Bachelor of Science in Nursing degree (hereinafter receiving program), and will facilitate credit transfer and provide a smooth transition from one related program to another. It is mutually agreed:

Admission and Graduation Requirements

- A. The receiving institution's admission and program admission requirements apply to both direct entry students and to students who transfer under this agreement.
- B. Students must fulfill the graduation requirements at both institutions.
- C. Students must complete the entire sending program and meet the receiving institution's admission requirements for the agreement to apply.

Transfer of Credits

- A. The receiving institution will accept 68 credits from the sending program. A total of 52 credits remain to complete the receiving program.
- B. Courses will transfer as described in the attached Program Articulation Table. For system institutions, once the courses are encoded, they will transfer as described in the uSelect Audit.

Implementation and Review

- A. The Chief Academic Officers or designees of the parties to this agreement will implement the terms of this agreement, including identifying and incorporating any changes into subsequent agreements, assuring compliance with system policy, procedure and guidelines, and conducting a periodic review of this agreement.
- B. This Articulation Agreement is effective on 07/01/2013 and shall remain in effect until the end date of 07/01/2018 or for five years, whichever occurs first, unless terminated or amended by either party with 90 days prior written notice.
- C. The college and university shall work with students to resolve the transfer of courses should changes to either program occur while the agreement is in effect.
- D. This Articulation Agreement will be reviewed by both parties beginning 11/01/2017 (within six months of the end date).
- E. When a student notifies the receiving institution of their intent to follow this agreement, the receiving institution will encode course waivers and substitutions.

PROGRAM ARTICULATION TABLE

	College (sending)	University (receiving)
Institution	Riverland Community College	Cardinal Stritch University
Program name	Professional Nursing	Nursing
Award Type (e.g., AS)	AS	BS
Credit Length	72	120
CIP code (6-digit)	51.160100	51.3801
Describe program admission requirements (if any)	Required Prerequisites (7 credits) HCNA1200 Nursing Assistant/Home Health Aide (4) CHEM1101 Introductory Chemistry (3)	2.33 cumulative GPA at AS degree completion.

Instructions

- List all required courses in both academic programs.
- MnTC goal areas transfer to the receiving institution according to the goal areas designated by the sending institution.
- Do not indicate a goal area for general education courses that are not part of the MnTC.
- For restricted or unrestricted electives, list number of credits.
- Credits applied: the receiving institution course credit amount may be more or less than the sending institution credit amount. Enter the number of credits that the receiving institution will apply toward degree completion.
- Show equivalent university-college courses on the same row to ensure accurate DARS encoding.
- Equiv/Sub/Wav column: If a course is to be encoded as equivalent, enter Equiv. If a course is to be accepted by the university as a "substitution" only for the purposes of this agreement, enter Sub. If a course requirement is waived by the receiving institution, enter Wav. If a course is to be accepted by the university as a MnTC goal area, restricted elective or unrestricted elective, leave the cell blank.

(To add rows, place cursor outside of the end of a row and press enter.)

SECTION A - Minnesota Transfer Curriculum-General Education

College (sending)			University (receiving)			
course prefix, number and name	Goal(s) ¹	Credits	course prefix, number and name	Goal(s) ¹	Credits Applied	Equiv Sub Wav
Minnesota Transfer Curriculum-General Education						
BIOL2021 Principles of Anatomy & Physiology I	3	4	BL 111 Anatomy & Physiology I		4	Equiv
BIOL2022 Principles of Anatomy & Physiology II	3	4	BL 112 Anatomy & Physiology II		4	Equiv
BIOL2040 General Microbiology	3	4	BL 202 Microbiology		4	Equiv
BIOL2050 Pathophysiology		3	Elective		3	
ENGL1101 Freshman English	1 & 2	3	EN 101 Written Communication I		3	Equiv
ENGL1105 Writing From Library Sources	1	3	EN 102 Written Communication II		3	Equiv
PHIL1130 Ethics	6 & 9	3	Moral & Ethical Reasoning Core course		3	Sub
PSYC1105 General Psychology	5 & 7	4	PS 201 General Psychology (Mod Soc)		3	Equiv
Humanities & Fine Arts (see note 1)	6	1-3	Aesthetic Values Core course		3	Sub
MnTC/General Education (see note 2)	4 8 9 10	1-3	Core course (see Sec C for categories)		3	Sub
MnTC/General Education Total		30-34				

Special Notes, if any:

1. For a Humanities & Fine Arts course to transfer into the Stritch Common Core and fulfill the Aesthetic Values requirement, the course must be three credits and cannot be performance-based. Approved courses from Riverland are

¹ MnTC goal areas transfer to the receiving college/university according to the goal areas designated by the sending college/university

listed below:

- ARTS 1101 Intro to Art
- ARTS 1102 Art History I
- ARTS 1103 Art History II
- ARTS 119 Cultural Arts
- ARTS 2210 Sociology and the Arts
- ENGL 1103 Introduction to Literature
- ENGL 1131 Fiction
- ENGL 1132 Ethnic Literature
- ENGL 2231 Modern Literature
- ENGL 2241 American Literature I
- ENGL 2242 American Literature II
- ENGL 2251 English Literature
- ENGL 2255 Introduction to Shakespeare
- HUMA 1101 Humanities I
- HUMA 1102 Humanities II
- MUSC 1111 Survey of Music
- MUSC 1114 American Popular Music
- THTR 1100 Introduction to Theatre and Film

2. For a general education course to transfer to Stritch and fulfill a Common Core requirement, it must be three credits and meet one of the identified outcomes of the core. Refer to the list in Section C for categories and approved Riverland courses. Interpersonal Comm or Lifespan Psychology are recommended. Any core requirement not fulfilled here must be completed after transfer to earn the BS degree.

SECTION B - Major, Emphasis, Restricted and Unrestricted Electives or Other

(pre-requisite courses, required core courses, required courses in an emphasis, or electives (restricted or general) within the major). Restricted electives (in Major) fulfill a specific requirement within a major. Example A: "Chose two of the following three courses;" Example B: A Biology degree may require 40 science credits (20 credits of required courses + 20 credits of listed related courses, such as botany, genetics, sociobiology, etc. which students can select).

Major, Emphasis, Restricted, Unrestricted Electives or Other Courses					
NURS1010 Medication Administration	2	Block Transfer	34-38		
NURS1020 Concepts of Nursing	8				
NURS1030 Family Nursing	4				
NURS1040 Med/Surg & Psycho-Social Nursing	9				
NURS2010 Community, Leadership & Advanced Med/Surg	8				
NURS2020 Health Assessment	2				
NURS2040 Acute Care Across the Lifespan	8				
Restricted elective credits - An AS degree (Nursing) requires an additional (1) credit chosen from: NURS1115 Clinical Internship NURS2030 Service Learning NURS2050 Nursing Preceptorship NURS2060 Transcultural Nursing NURS2070 International Transcultural Nursing	1				
Unrestricted elective credits (if none enter 0)	0			College's unrestricted elective credits accepted in transfer (if none enter 0)	
Major, Emphasis, Unrestricted Electives Total	42			Total College Credits Applied (sum of sections A and B)	68

SECTION C - Remaining University (receiving) Requirements

	course prefix, number and name	Credits
	Effective Communication Core: Oral/Interpersonal Comm	3
	Quantitative/Technological Literacy Core: Statistics	3
	Spiritual Understanding Core	3
	Modern Society Core: American Heritage	3
	Modern Society Core: World Heritage	3
	Auxiliary Core: Life Span Psychology	3
	Auxiliary Core: Group Communication	3
	NUR 312 The Nurse in Today's Society	4

	NUR 316 Theories & Concepts in Nursing	3
	NUR 326 Nursing Research	3
	NUR 418 Introduction to Educational Resources in Nursing	3
	NUR 420 Population-Focused Care	6
	NUR 422 Trends & Issues in Contemporary Nursing	4
	NUR 424 Leadership & Management in Professional Nursing	3
	NUR 430 Professional Nursing Practicum	5
	Total Remaining University Credits	52

Special Notes, if any:

1. Courses which begin with "NUR" must be taken with Cardinal Stritch University. Other remaining courses may be taken at the partner institution.
2. Students may have the option to "test out" of some of the remaining courses via credit-by-exam (CLEP/DSST) or Prior Learning Options.
3. Evidence of RN licensure must be received prior to the first clinical in NUR 420.

--The remaining Core requirements listed in Sec. C assume completion of 3 credits in Aesthetic Values (see Sec. A) and 3 credits in a second category (see below). Students lacking the specified core transfer credits may require more than 52 credits after AS completion. Refer to the list of approved Riverland courses below for other possible transfer options. Some core requirements are embedded in the courses comprising the BSN Completion program:

Cultural Awareness

- ANTH 2240 Cultural Anthropology
- ARTS 2210 Sociology and the Arts
- BIOL 1010 Biology of Women
- ENGL 1132 Ethnic Literature
- FREN 1101 Elementary French I
- FREN 1102 Elementary French II
- FREN 2110 Intermediate French I
- FREN 2112 Intermediate French II
- SOCI 2125 Cultural Diversity
- SPAN 1001 Beginning Spanish I
- SPAN 1102 Beginning Spanish II
- SPAN 2001 Intermediate Spanish I
- SPAN 2002 Intermediate Spanish II
- SPCH 1310 Intercultural Communication

Effective Communication: Oral/Interpersonal Comm

- SPCH 1200 Interpersonal Communication

Quantitative/Technological Literacy Core

- STAT 2021 Fundamentals of Statistics

Spiritual Understanding Core:

- PHIL 1150 Philosophy of Social Justice

Modern Society Core: American Heritage

- ENGL 2241 American Literature I
- ENGL 2242 American Literature II
- HIST 1001 US History: Colonial to 1877
- HIST 1002 US History: 1877-Present
- HUMA 1103 Popular Culture
- PSCI 1010 American Govt & Politics
- PSCI 1020 State & Local Government

Modern Society Core: World Heritage

- ENGL 2251 English Literature
- ENGL 2255 Intro to Shakespeare
- GEOG 1200 Human Geography
- GEOG 1201 Introduction to World Geography
- HIST 1011 European History I
- HIST 1012 European History II
- HIST 1030 Modern World History

HUMA 2263 Religions of the World
PSCI 1030 International Relations
Auxiliary Core: Life Span Psychology
PSYC 1240 Developmental Psychology
Auxiliary Core: Group Communication
none

SECTION D - Summary of Total Program Credits			
College (sending) Credits		University (receiving) Requirements	
MnTC/General Education	30		
Major, Emphasis, Unrestricted Electives or Other	42		
Total College Credits	72	Total College Credits Applied	68
		Remaining credit to be taken at the university (receiving institution)	52
		Total Program Credits	120
Special Notes, if any:			
<p>The terms of this agreement may be extended to graduates whose completion dates precede the effective date specified on the cover sheet. The intent of this clause is to avoid arbitrary distinctions between students based solely on dates of graduation without corresponding differences in curriculum. Transcript evaluators may, on a case-by-case basis, determine whether students with an AS degree prior to May 2013 completed the same curriculum as that identified in this agreement.</p>			