

# The Role of the Principal in Supporting High Quality Teacher Induction

**Cardinal Stritch University City Center**  
(Historic Pabst Brewery)

**January 13, 2012**  
8 am – 3 pm

The purpose of this workshop is to support principals, assistant principals, and other district administrators to determine effective strategies to help new teachers thrive in a high quality induction program.

## Who Should Attend:

Principals, assistant principals and other administrators who work with beginning teachers.

## Outcomes:

- Understand the role of the principal in high quality teacher induction
- Understand the professional context of beginning teachers and how to support their effectiveness
- Identify the site policies, structures, and procedures that principals can implement on behalf of beginning teachers
- Develop guidelines for mentor-principal relationships and communications
- Consider the role of formative assessment in teacher induction and its relationship to supervision
- Assess current practices and set next steps

## Cost:

SEWNTP Consortium Members:

\$125/person or \$110 for teams of two or more

General Public:

\$190/person

## Facilitators:

Rhonda Dubin, SEWNTP Director and NTC Program  
Consultant – Teacher Induction

Laurie Fracoli, NTC Associate Program Consultant

## Registration:

Individuals may register online at [www.stitch.edu/sewntp](http://www.stitch.edu/sewntp)

## Registration Deadline:

December 13, 2011

## Questions:

Mary Whittet – [mcwhittet@stitch.edu](mailto:mcwhittet@stitch.edu) or (414) 410-4464