

MEMORANDUM OF UNDERSTANDING

**THE COLLEGES OF THE WISCONSIN TECHNICAL COLLEGE SYSTEM
AND
CARDINAL STRITCH UNIVERSITY**

This articulation agreement establishes a cooperative relationship between Cardinal Stritch University (Stritch) and the Colleges of the Wisconsin Technical College System (WTCS) that will assist both schools in better serving the educational needs of transfer students. The agreement sets forth policies and procedures by which WTCS students may become eligible to enroll in bachelors programs offered through the College of Education & Leadership (COEL) at Stritch. The transfer policies described herein will be in effect upon date of signature for WTCS graduates with completion dates from May 2014. The agreement will be renewed at five-year intervals, with content changes as deemed appropriate by the parties. Stritch will administer this agreement according to the procedures cited in Part D.

Note: Stritch reserves the right to make policy revisions, which may affect the contents of this agreement due to changes in the curriculum or quality standards at either institution.

The following documents are attached to this memorandum:

Part A: Program-to-Program Articulation Parameters

Part B. General Education/ Liberal Arts Core Transfer Guide

Part C: Major Requirements Summary

Part D: Articulation Policies & Procedures

Cardinal Stritch University

Wisconsin Technical Colleges

Signed copy on file in Prior Learning Assessment & Articulation office.

Exec VP for Academic Affairs Date

Dean, COEL Date

Dean, CAS Date

Coordinator, PLA & Articulation Date

Wisconsin Technical College System – Instructional Service Administrators

Blackhawk Technical College

Chippewa Valley Technical College

Fox Valley Technical College

Gateway Technical College

Lakeshore Technical College

Madison Area Technical College

Mid-State Technical College

Milwaukee Area Technical College

Moraine Park Technical College

Nicolet Area Technical College

Northcentral Technical College

Northeast Wisconsin Technical College

Southwest WI Technical College

Waukesha County Technical College

Western Technical College

Wisconsin Indianhead Technical College

Date

**PART A
PROGRAM-TO-PROGRAM ARTICULATION PARAMETERS**

ARTICULATION FROM:

INSTITUTION: Colleges of the Wisconsin Technical College System (WTCS)
PROGRAM(S): A.A.S.
66 cr. Instructional Assistant
COMPLETION DATE: Degree awarded from May 2014
ACCREDITATION: The Higher Learning Commission of the North Central Association of Colleges and Schools (HLC)

ARTICULATION TO:

INSTITUTION: Cardinal Stritch University (Stritch)
COLLEGE: College of Education & Leadership (COEL)
DEGREE: Bachelor of Science
MAJOR(S): Elementary Education, Early Childhood through Middle Childhood (EC-MC)
ACCREDITATION: The Higher Learning Commission of the North Central Association of Colleges and Schools (HLC)
EFFECTIVE DATE: October 2014 to present

PART B

CORE/GENERAL EDUCATION TRANSFER GUIDE (BS)

Cardinal Stritch University's Core Curriculum is rooted in the liberal arts and the Franciscan intellectual tradition. It is designed to create a framework to develop knowledge, skills, and responsibilities necessary to educate students so that they can make contributions to the world guided by a concern for issues of justice and ethical behavior. The Core Curriculum has three main goals: 1. the cultivation of intellectual and practical skills (what students should be able to do), 2. the demonstration of personal and social responsibilities (what students believe), and 3. the acquisition of knowledge (what students should know).

The common Core consists of coursework aligned to the categories below. Total credits for the Core should equal at least 33 credits.

SKILLS (9 credits)

Written Communication—one course in research-based composition

Oral Communication—one course in public, interpersonal, or group speech

Mathematics—one course in math above intermediate algebra

RESPONSIBILITY (6 credits)

Franciscan Heritage & Values—SEM 102 (for transfers), must be taken at Stritch

Moral & Ethical Reasoning—one course in ethics

KNOWLEDGE (18 credits)

Aesthetic Values—one course in fine arts, music, or literature

Physical & Natural World—one course in physical or biological sciences (lab or non-lab)

Spiritual Understanding—one course in religious studies

Human Societies—two courses, one from each grouping below

History/Literature

Psychology/Sociology/Economics/Political Science

Core Elective [+ One]—one additional course from any category

Cultural Awareness—met by transfer or completion of a course above containing multicultural content

Auxiliary Core Requirements (12 credits)—required per DPI

POLS 102 American Government

EN 150 Understanding Literature

CH 103 Physical Science for EL/MS Teachers

MT 102 Math for EL/MS Teachers I

MT 103 Math for EL/MS Teachers II

Due to individual variations in how WTCS general education requirements are met, transfer results will vary. The following guide identifies WTCS general education courses that will satisfy Core requirements and is intended to be used for course planning at the associate level. Coursework not applied to a specific Core competency will transfer as a block of elective credits. A grade of "C-" or better is needed for the course to fulfill the specified requirement. The written and oral communication requirements, however, must be passed with a "B-" or better. Courses must be a minimum of 2 semester credits to apply to the Core. (Also see Sec. D, No. 5.)

STRITCH CORE COURSE/REQ.**APPLICABLE WTCS COURSE****Written Communication**

801-136 English Composition*
801-150 English Composition II
801-199 Written Communication II
801-203 Advanced Composition

Oral Communication

801-196 Oral/Interpersonal Communication
801-198 Speech
810-201 Fundamentals of Speech

Mathematics

804-189 Introductory Statistics
804-195 College Algebra w/ Apps
804-197 College Algebra & Trig w/ Apps
804-199 Introductory Statistics
804-198 Calculus I
804-212 College Algebra
804-231 Calculus & Analytic Geometry I
804-240 Basic Statistics

Franciscan Heritage & Values

N/A (Must be taken at Stritch)

Moral & Ethical Reasoning

809-166 Introduction to Ethics**

Aesthetic Values

805-227 Music Appreciation
815-200 Introduction to Art History

Physical & Natural World

BL 103 Biological Science for EL/MS Teachers

806-114 General Biology**

Spiritual Understanding

809-223 Intro to World Religions

Human Societies

Hist/Lit

N/A

Psych/Soc/Pol Sci/Econ

809-159 Abnormal Psychology
809-174 Social Problems
809-188 Developmental Psychology
809-195 Economics
809-196 Introduction to Sociology
809-197 Contemporary Am Society
809-198 Introduction to Psychology
809-199 Psych of Human Relations
809-203 Intro to Sociology
809-231 Introduction to Psychology
809-237 Abnormal Psychology

Core Elective

809-122 Intro to American Government
809-221-American National Government

(See note below for POLS 102)

Cultural Awareness

809-172 Intro to Diversity Studies

Auxiliary

POLS 102 American Government

809-122 Intro to American Government
(meets Core Elective)

EN 150 Understanding Literature

801-204 Introduction to Literature

CH 103 Physical Science for EL/MS Teachers

N/A

MT 102 Math for EL/MS Teachers I

N/A

MT 103 Math for EL/MS Teachers II

N/A

*fulfills requirement only within terms of this agreement

**recommended substitution

PART C

MAJOR REQUIREMENTS: ELEMENTARY EDUCATION—EARLY CHILDHOOD THROUGH MIDDLE CHILDHOOD

The Undergraduate Teacher Education Program at Cardinal Stritch University prepares teachers to impact student learning through research-based methodologies and strong, positive relationships. The college approaches teacher education as a reflective, rigorous process through which teacher candidates learn about themselves, their students, and educational practice so graduates can make the decisions necessary to impact student learning positively across all contexts and with all students.

The major consists of 64 departmental credits, of which 10 are earned through student teaching. The chart below identifies which courses will be met in transfer by completion of the Instructional Assistant degree and which will remain to be completed at Stritch.

Of the 66 credits comprising the A.A.S. Instructional Assistant degree, at least 49 will be applied in transfer, with 74 credits remaining to complete the B.S. degree in Elementary Education.

Consideration has also been given for the earning of a dual certification in Special Education and/or minor in Literacy. Transfer credit will be applied to those courses deemed by COEL faculty to duplicate learning outcomes of the Instructional Assistant program (see tables on p. 7).

Elem Ed, EC-MC coursework	WTCS Credit	Stritch Credit
ED 100 Introductory Education Seminar	1	
ED 205 Education for Diversity: Hist. Foundations	3	
ED 255 Portfolio I		0
ED 313 Elem/MS Math Curr. & Methods	3	
ED 314 Elem/MS Science Curr. & Methods	4	
ED 315 Elem/MS Social Studies Curr. & Methods		3
ED 318 Fine Arts Methods		3
ED 355 Portfolio II		0
ED 455 Portfolio III		0
ED 490 Teaching & Professionalism		2
ED 495 Seminar III/Portfolio III		2
EDSED 225 Intro Inclusive Planning, Instr, & Assessment		4
EDSED 260 Field Experience I		1
EDSED 275 Fund of Planning, Instruction, & Assessment		3
EDSED 317 Psychology of Learning	3	
EDSED 340 Classroom Mgt & Culture I	3	
EDSED 360 Field Experience II		1
EDSED 370 Classroom Mgt & Culture II		3
EDSED 395 Advanced Planning, Instruction, & Assessment		3
ED 312 Early Childhood Curr. & Instruction		2
ED 482 Student Teaching: PK-6		10
RLA 307 Emergent Reading & Writing Instruction		5
RLA 312 Developmental Literacy Pre-K-Primary		5

Dual certification and/or a minor may be added to the BS in Elementary Education by completing additional coursework. Students transferring under this agreement and interested in a Literacy minor, Special Ed minor, or Special Ed certification will have transfer credits applied to requirements as identified below. Courses already included in the major sequence above are omitted. A minor is required for Middle Childhood through Early Adolescence certification, which may be earned in lieu of Early Childhood to Middle Childhood in consultation with an academic advisor.

Literacy Minor	WTCS Credit	Stritch Credit
RLA 314 Developmental Literacy Upper Elem-MS		5
RLA 318 Content Area Reading in MS/Secondary School		4
RLA 340 Children & Adolescent Lit Across the Curriculum	3	
RLA 350 Literacy & the Exceptional Child	3	
RLA 352 Literacy Intervention Programs		3

Special Education Minor	WTCS Credit	Stritch Credit
SED 314 Curriculum & Methods: Functional Skills	3	
SED 323 Parents/Agencies & Transition		3
SED 325 Directed Field Work	1	
SED 363 Developing IEP's	1	
SED 337 Special Education Assessment & Diagnosis		4
SED 463 Autism & Communication Disorders		2

For certification*, add one of the following:

SED 360 Teaching Persons w/ Severe Dvlp Disabilities		
SED 478 Teaching Students w/ Learning Disabilities		2
SED 407 Positive Behavior Support for Students w/ EBD		

*Certification also requires passing scores on the Praxis II and Foundations of Reading tests.

PART D
SUMMARY OF ARTICULATION PROCEDURES

1. This articulation agreement is based upon Colleges of the Wisconsin Technical College System (WTCS) 2013-2014 courses and requirements for the associate degree listed in Part A. A 2.5 cumulative GPA at associate degree completion is required for this agreement to be in effect.

Without degree completion, WTCS courses will be evaluated on an individual, course-by-course basis, and some courses accepted through this agreement may not be accepted, per Stritch transfer credit policies.

2. The articulation agreement is applied toward admission to and completion of the Bachelor of Science (BS) in Elementary Education, Early Childhood through Middle Childhood degree offered by the College of Education and Leadership of Cardinal Stritch University at all locations via on-ground or on-line delivery systems. Students interested in earning certification for Middle Childhood through Early Adolescence may also be admitted under the general terms of this agreement; however, some degree requirements will differ.
3. Articulating students must meet all standard admission requirements for transfer students in order to be admitted into the BS program.
4. The minimum number of semester credits which may be applied through the agreement is:

49 cr. Instructional Assistant

A minimum of 120 credits is required for Bachelor of Science degree completion with a cumulative GPA of 2.75. Most students will earn more than 120 total credits in completing the BS degree, based on individual transcript variations. The addition of a minor or certification will increase the number of credits needed for degree completion.

5. Entering students who have successfully completed WTCS general education courses with a grade of “C-” or better may apply them toward satisfying Stritch Core requirements as specified in Part B of the transfer guide. Per DPI requirements, written and oral communication courses must be passed with a “B-“ or better. Any WTCS credits completed not assigned to a specific requirement, regardless of grade, will transfer as a block of elective credit, unless the 49-credit transfer mark has been reached.
6. Entering students are required to complete all credits in the major, any assigned prerequisites, and all other requirements listed in Part C to receive a Stritch Bachelor of Science degree. The final 30 credits of the degree must be completed at Cardinal Stritch University to meet the academic residency requirement.
7. This articulation agreement will be in effect from the date of approval, and may be applied to students who completed the associate degree identified in Part A on or after the

date specified. Review of this agreement will be made at one-year intervals and revisions made as necessary. Officials identified in #11 will be notified for the purpose of review and renewal.

8. Upon individual assessment, the terms and intent of this agreement may be extended to include degrees identified in Part A that were completed prior to the designated completion date.
9. Stritch reserves the right to make policy changes which could affect the contents of this agreement.
10. Stritch and WTCS may seek to jointly develop material and processes to promote this agreement. Stritch reserves the right to review promotional materials used.
11. No financial implication concerning the transfer or exchange of cash, equipment, or real estate is intended or implied by this agreement. Stritch and WTCS are separate and independent institutions and intend to remain so.
12. All official notices under this agreement shall be sent to:

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Coordinator, Prior Learning Assessment & Articulation
Cardinal Stritch University
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Denine Rood
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Pewaukee, WI 53072
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E-mail: droad@wctc.edu

APPENDIX A

As of the date of signing, six colleges in the Wisconsin Technical College System currently offer the Instructional Assistant AAS degree and are covered by the terms of this memorandum. Any institutions not currently offering the program will be automatically included should they introduce the program during the dates this agreement remains active.

The six colleges are:

Gateway Technical College
Moraine Park Technical College
Northcentral Technical College
Northeast Wisconsin Technical College
Waukesha County Technical College
Western Technical College