Reaching Forward

College of Education and Leadership Newsletter
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October 2016

Note from the Dean

Dr. Freda R. Russell
Dean, College of Education and Leadership
Cardinal Stritch University's College of Education and Leadership (COEL) continues to REACH FORWARD with innovative programs and practices based on current research, despite the myriad of challenges that teacher preparation programs face locally and nationally.

Examining changes in the marketplace through a comprehensive environmental search of potential new programs and academic offerings, creative pedagogy within current online programming, and strategic use of partnerships to support enrollment and retention was an important achievement in 2015-2016 since it laid a foundation for managing change. In July 2015, I gathered a “Rebirth of COEL” team and challenged them to think about how we could reinvent who we are, what we do, and how to move forward. Additional small group meetings led to an agreement to explore human services programming. In January 2016, we collected substantial data on human services programing at the graduate and doctorate levels in U.S. colleges of education. The results steered us toward a decision to develop proposals for two programs outside the context of the PreK-12 environment: a Doctorate Degree in Organizational Leadership and a Master's Degree in Higher Education and Student Affairs.

Our presence and work in the professional education community, which includes our faculty and staff accomplishments, continues to give Stritch increased visibility and assurance that our brand of high-quality education and leadership programs will continue. As the dean of COEL and as a result of my service as co-chair of the Education Deans of Greater Milwaukee (EDGM), I have been invited to serve as a panelist for the Public Policy Forum and for Teach for America, have been interviewed by the Milwaukee Journal Sentinel and Urban Milwaukee, have hosted and cohosted events and conferences (two literacy conferences, Celebrating Teachers and Teaching, MPS - Leadership Institute). I have also delivered presentations to foundations such as Bader, Bradley, Burke, and Kohl, all of which has afforded me the opportunity to hear firsthand how every member of our college has contributed to building a better Wisconsin.

One of our goals for the current year is to identify and gather key metrics that are important measures of the health of our programs and the growth of the college. We continue to have an accomplished record of fundraising through grants and foundations (T4U - Literacy Services, GEAR UP, Cargill) and have developed strategic partnerships (JO's, MPS, DPW, SWEP, Principals' Center) to support programmatic growth and also to bring in additional revenue. We also continue with our long history of successful reaccreditations of our initial and advanced licensure programs and have received approval status from the Department of Public Instruction for the 2016-2017 academic year.

We reach forward with the legacy of the Sisters of St. Francis of Assisi, rooted in the Franciscan values of creating a caring community, serving with compassion, making peace with those we may have offended, and living in right relationship with all of creation.

Scholarly Activities of the COEL Faculty and Staff since June 2016

Aaliyah Baker
Presentation • August 2016

**Mette Baran**

Presentation • *July 2016*


Presentation • *July 2016*


Presentation • *September 2016*


**Clavon Byrd**

Publication • *July 2016*


**Linda Carpenter**

Presentation • *September 2016*


**Elizabeth Eernisse**

Presentation • *October 2016*


Presentation • *July 2016*


Presentation • *June 2016*


Presentation • *June 2016*

Eernisse, E. (2016, June). *Co-teaching facilitated conversation panel.* Invited panel presentation at the artsHUBmke Summer Arts Integration Institute, Cardinal Stritch University, Milwaukee, WI.

**Tony Frontier**  
Publication • *June 2016*  

**Gina Haughton**  
Presentation • *August 2016*  
Haughton, G. (2016, August). *Digital racism and online assessments*. Presented at the 32nd Distance Teaching and Learning Conference, Madison, WI.

Publication • *September 2016*  

**Peter Jonas**  
Presentation • *June 2016*  
Jonas, P. (2016, June). *Assessment is not a four letter word: How to use assessment in the classroom*. Presented at Racine Lutheran High School, Racine, WI.

Presentation • *June 2016*  

Presentation • *July 2016*  

Presentation • *August 2016*  

**Janice Jones**  
Presentation • *September 2016*  

**Heather Pauly**  
Presentation • *August 2016*  

**Freda Russell**  
Presentation • *June 2016*  
Rhonda Schoonover
Presentation • August 2016

Amy Toson
Presentation • July 2016

Nina Weisling
Presentation • July 2016

Presentation • August 2016

Presentation • August 2016

Featured Faculty

Every quarter we will present two faculty members and their recent accomplishments in-depth to familiarize readers with the multifaceted scholarly and service activities they provide on behalf of the College of Education and Leadership. Below you will find a brief summary of a faculty member from the Leadership division and a faculty member from the Teacher Education division.

Tony Frontier
Dr. Tony Frontier, Assistant Professor in the Leadership Division of COEL, along with former student, Dr. Paul Mielke, superintendent of the Sussex-Hamilton School District, have co-authored a book, Making Teachers Better, Not Bitter: Balancing Evaluation, Supervision, and Reflection for Personal Growth, published through the Association for Supervision and Curriculum Development (ASCD). This book is a welcome addition to the field of education as it outlines specific and actionable steps that professional educators can take to improve their practice of teaching. Drawing on trust, reflection, and, most importantly, sound research and theory, the authors suggest practice guidelines that will change the way teachers are currently evaluated. Given the current job market shortages for good teachers, especially in the state of Wisconsin, this book is very timely. The practices that
Drs. Frontier and Mielke describe will lead to improved job performance and satisfaction for teachers, both beginning and experienced. Reliable and valid evaluation, empowering and focused supervision, and meaningful and purposeful reflection are the three components that provide the framework for this exciting work that, when employed, will change the education landscape as we know it. Dr. Frontier is a prolific author and presenter. One of his other books, *Five Levers that Improve Learning: How to Prioritize for Powerful Results in Your School*, also published by ASCD, was recently translated and published in Arabic.

**Gina Haughton**

Dr. Haughton received her Ph.D. in Leadership for the Advancement of Learning and Service in Higher Education and her Masters of Education in Professional Development from Cardinal Stritch University.

Dr. Gina Haughton is a valued faculty member in the Teacher Education Division of COEL. Her dissertation, *Digital racism: A quantitative analysis of the extent that perceptions of student race influence instructors scoring of online posts*, has earned her the opportunity to be a guest lecturer for the Implicit Bias Online course for Drake University in Des Moines, Iowa. The dissertation has been presented at the Distance Teaching and Learning Conference in Madison, Wisconsin, and at the Hawaiian International Conference on Education in Honolulu, Hawaii. In addition to teaching in COEL, Dr. Haughton's diversified experience has led to her teaching undergraduate courses in the College of Nursing and Health Sciences. As a result of her experience teaching nursing students, her presentation, *Teacher, nurse or both: How to plan, instruct and assess an education course for nursing student*, was also accepted and presented at the Hawaiian International Conference on Education.

Dr. Haughton’s publications can be found in the *Journal of International Research in Higher Education*. Vol. 1: Digital racism and online assessments. She has also published *What’s in a name?* on the Celebrate Teachers & Teaching Blog at [www.SchoolMattersMKE.com](http://www.SchoolMattersMKE.com).

Gina has been a member of the Ph.D. online committee, where she helped develop coursework and sequence, and has taught online and face-to-face courses at the undergraduate and graduate levels. Dr. Haughton has served in a variety of leadership roles (e.g., HLC accreditation visit facilitator, course developer, MAT program recruiter, site coordinator for the Masters of Education program), and she has provided service to the university through her work with the Service Day at the Boys and Girls Club. She has been a member of the Graduate Curriculum Committee and the Benefits & Compensation Committee and has served as the COEL representative on the Faculty Council. Currently, Dr. Haughton’s leadership initiative consists of serving as the Faculty Lead for the Madison MAT program, where she oversees all operations related to the Madison campus. She will also serve as the Faculty Lead for the Masters of Science in Higher Education Student Affairs Leadership program set to launch in fall of 2017.

**Notable Alumni (2015-2016)**

Alumni of the College of Education and Leadership have been elected or appointed and are serving in key leadership positions throughout the state of Wisconsin and the nation. The following list represents distinguished alumni in leadership positions during the 2015-2016 year.
Did You Know?

Additionally, Lisa Laabs was honored at the Fourth Annual Celebrate Teacher and Teaching Award ceremony. She has been instrumental in Holy Apostles’ Project Lead the Way program and piloted ‘Engineering the Future,’ an after-school club that offers students the ability to address real-life engineering problems within a group setting.
Did you know that during the academic year 2014-2015, **124 teachers and 84 principals completed their licensure programs** in the College of Education and Leadership?

Did you know that **68 superintendents in Wisconsin are alumni of the doctoral program** in the College of Education and Leadership?

Did you know that from 2014 to 2016, **18 teachers**, alumni of the College of Education and Leadership, **received the Kohl Foundation Teacher Awards**?

Did you know that in 2016, **three principals**, alumni of COEL's Masters in Educational Leadership program, were the *first recipients of the Kohl Foundation Leadership Awards*?

Last but not least, the 2016 *Wisconsin Superintendent of the Year award was given to Dr. Patricia Delkotz*, a graduate of COEL's Doctorate in Leadership for the Advancement of Learning and Service program and the Superintendent of the Kettle Moraine School District!

### Important Upcoming Dates:
- **Thursday, November 10, 2016** - Transfer and Graduate Open House
- **Saturday, November 12, 2016** - Doctoral Weekend Visit Day
- **Thursday, November 17, 2016** - Principals' Center Breakfast Conversations: Embracing Change
- **Tuesday, November 29 & Wednesday, November 30, 2016** - Mentor Professional Development Training: Observing & Conferencing
- **Thursday, December 8, 2016** - Principals' Center Breakfast Conversations: Embracing Change
- **Saturday, January 21, 2017** - ED690: Understanding, Supporting & Facilitating the Spirit of PI-34 (Winter Session)
- **Saturday, February 4, 2017** - ED690: Understanding, Supporting & Facilitating the Spirit of PI-34 (Winter Session)
- **Tuesday February 7 & Wednesday, February 8, 2017** - Mentor Professional Development Trainings: Using Data to Inform Instruction
- **Thursday, February 9, 2017** - Principals' Center Breakfast Conversations: Embracing Change
- **Tuesday, March 7 & Wednesday, March 8, 2017** - Mentor Professional Development Trainings: Designing Effective Instruction
- **Thursday, March 9, 2017** - Principals' Center Breakfast Conversations: Embracing Change
- **Thursday, April 13, 2017** - Principal’s Center Breakfast Conversations: Embracing Change
- **Tuesday, May 16 & Wednesday, May 17, 2017** - Mentor Professional Development Trainings: Designing & Presenting Professional Development

### Downloadables

* **Mentoring Certificate Flyer**

* **Informational Flyer for the Principals' Center Breakfast Conversations**

### Degree Programs in the College of Education and Leadership

*Stritch offers more than 60 undergraduate and graduate degree programs. Find a full list at [www.stritch.edu/programs](http://www.stritch.edu/programs).*
Bachelor's Degrees
- Bachelor of Arts in Secondary Education
- Bachelor of Science in Elementary Education

Master's Degrees
- Master of Arts in Inclusive Education (Regular and Special Education)
- Master of Arts in Language and Literacy/316 Certification
- Master of Arts in Teaching
- Master of Arts in Urban Education
- Master of Arts in Urban Special Education
- Master of Science in Educational Leadership

Doctoral Programs
- Doctorate in Language and Literacy
- Doctorate in Leadership for the Advancement of Learning and Service (Ph.D. or Ed.D.)
- Doctorate in Leadership for the Advancement of Learning and Service in Higher Education (Ph.D. or Ed.D)
- Doctorate in Special Education

Licensure and Certificate Programs
- Bilingual Education Certification
- Director of Special Education and Pupil Services Certification
- District Administrator Licensure

More information on the College of Education and Leadership

Refer Stritch to Someone You Know

20% Tuition Discount for select districts and schools! To find out if you’re eligible visit: stritch.edu/COELscholarships