

**MEMORANDUM OF UNDERSTANDING**  
**WISCONSIN TECHNICAL COLLEGE SYSTEM**  
**AND**  
**CARDINAL STRITCH UNIVERSITY**

This articulation agreement establishes a cooperative relationship between Cardinal Stritch University (Stritch) and the sixteen (16) college districts of the Wisconsin Technical College System (WTCS) that will assist all in better serving the needs of transfer students. The agreement sets forth policies and procedures by which WTCS graduates may become eligible to enroll in the identified bachelor’s program offered through the Ruth S. Coleman College of Nursing and Health Sciences (CONHS) at Stritch. The transfer policies described herein will be in effect upon date of signature for WTCS graduates with completion dates of May 2014 and after. The agreement will be renewed at appropriate intervals, with content changes as deemed appropriate by the parties. Stritch will administer this agreement according to the procedures cited in Part D.

**Note:** Stritch reserves the right to make policy revisions, which may affect the contents of this agreement due to changes in the curriculum or quality standards at either institution.

The following documents are attached to this memorandum:

Part A: Program-to-Program Articulation Parameters

Part B. Core/General Education Transfer Guide

Part C: Major Requirements Summary

Part D: Articulation Policies & Procedures

**Cardinal Stritch University**

**Wisconsin Technical Colleges**

\_\_\_\_\_  
Exec VP for Academic Affairs      Date

See pg 2 for WTCS signatures

\_\_\_\_\_  
Dean, CONHS                              Date

\_\_\_\_\_  
Dean, College of Arts & Sciences      Date

\_\_\_\_\_  
Coordinator, PLA & Articulation      Date

**WISCONSIN TECHNICAL COLLEGE SYSTEM/CARDINAL STRITCH UNIVERSITY  
TRANSFER AGREEMENT**

**WTCS Nursing (10-543-1) Associate in Applied Science Degree to  
Cardinal Stritch University Bachelor of Science in Nursing RN to BSN Program**

**WISCONSIN TECHNICAL COLLEGE SYSTEM  
INSTRUCTIONAL SERVICE ADMINISTRATORS**

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Sharon Kennedy  
Blackhawk Technical College

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Roger Stanford  
Chippewa Valley Technical College

---

Chris Matheny  
Fox Valley Technical College

---

Zina Haywood  
Gateway Technical College

---

Deryl Davis Fulmer  
Lakeshore Technical College

---

Terry Webb  
Madison Area Technical College

---

Ann Krause-Hanson  
Mid-State Technical College

---

Barbara Cannell  
Milwaukee Area Technical College

---

James Eden  
Moraine Park Technical College

---

Kenneth Urban  
Nicolet Area Technical College

---

Shelly Mondeik  
Northcentral Technical College

---

Lori Suddick  
Northeast WI Technical College

---

Phil Thomas  
Southwest WI Technical College

---

Denine Rood  
Waukesha County Technical College

---

Peg Boudreau  
Western Technical College

---

Diane Vertin  
WI Indianhead Technical College

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Date

**PART A  
PROGRAM-TO-PROGRAM ARTICULATION PARAMETERS**

**ARTICULATION FROM:**

INSTITUTION: Wisconsin Technical College System (WTCS)  
PROGRAM(S): Associate of Applied Science  
65 cr. (minimum) Nursing  
COMPLETION DATE: Degree awarded from May 2014  
ACCREDITATION: The Higher Learning Commission of the North Central  
Association of Colleges and Schools (HLC)

**ARTICULATION TO:**

INSTITUTION: Cardinal Stritch University (Stritch)  
COLLEGE: Ruth S. Coleman College of Nursing & Health Sciences (CONHS)  
DEGREE: Bachelor of Science  
MAJOR(S): Nursing (RN to BSN)  
ACCREDITATION: The Higher Learning Commission of the North Central  
Association of Colleges and Schools (HLC)  
EFFECTIVE DATE: September 2014 to present

**PART B**  
**CORE CURRICULUM/GENERAL EDUCATION TRANSFER GUIDE (BS)**

Cardinal Stritch University’s Core Curriculum is rooted in the liberal arts and the Franciscan intellectual tradition. It is designed to create a framework to develop knowledge, skills, and responsibilities necessary to educate students so that they can make contributions to the world guided by a concern for issues of justice and ethical behavior. The Core Curriculum has three main goals: 1. the cultivation of intellectual and practical skills (what students should be able to do), 2. the demonstration of personal and social responsibilities (what students believe), and 3. the acquisition of knowledge (what students should know).

The Core Curriculum consists of coursework aligned to the categories below. Total credits for the Core should equal at least 33 credits.

**SKILLS (9 credits)**

**Written Communication**—one course in research based composition (see note below)

**Oral Communication**—one course in public, interpersonal, or group speech

**Mathematics**—one course in college algebra with health sciences focus or statistics

**RESPONSIBILITY (6 credits)**

**Franciscan Heritage & Values**—SEM 103 Stritch Seminar (must be taken at Stritch)

**Moral & Ethical Reasoning**—one course in ethics

**KNOWLEDGE (18 credits)**

**Aesthetic Values**—one course in fine arts, music, or literature

**Physical & Natural World**—one course in physical or biological sciences (lab or non-lab)

**Spiritual Understanding**—one course in religious studies

**Human Societies**—two courses, one from each grouping below

History/Literature

Psychology/Sociology/Economics/Political Science

**Core Elective [+ One]**—one additional course from any Knowledge category

**Cultural Awareness**—met by transfer or completion of a course containing multicultural content

Due to individual variations in how WTCS general education requirements are met, transfer results will vary. The following guide collects WTCS general education courses from multiple colleges that will satisfy core requirements and is intended to be used for course planning at the associate degree level. Coursework not applied to a specific Core requirement will transfer within a block of elective credits. A grade of “C-“ or better is needed for the course to fulfill the specified requirement. Courses must be a minimum of 2 semester credits to apply to the Core. (Also see Sec. D, No. 5.) **Note regarding written communication:** Students admitted under the terms of this agreement will be considered to have met the prerequisite requirement for EN 102 Research Writing, Stritch’s Core written communication course. See the list below for courses that fulfill the requirement in transfer.

**STRITCH CORE REQUIREMENT**

**APPLICABLE WTCS COURSE**

**Written Communication**

ENG-202 English 2

801-136 English Composition\*

801-202 English 2

801-203 Advanced Composition

	801-223 English Composition 2
<b>Oral Communication</b>	<p>ENG-151 &amp; 152 Comm Skills I &amp; II*</p> <p>SPEECH-201 Elements of Speech 1</p> <p>SPEECH-203 Interpersonal Communication</p> <p>801-196 Oral/Interpersonal Communication</p> <p>801-198 Speech</p> <p>810-201 Fundamentals of Speech</p> <p>810-205 Small Group &amp; Interpersonal Comm</p>
<b>Mathematics</b>	<p>MATH-189 Introductory Statistics</p> <p>MATH-260 Basic Statistics</p> <p>804-189 Introductory Statistics</p> <p>804-230 Basic Statistics</p> <p>804-240 Basic Statistics</p>
<b>Franciscan Heritage &amp; Values</b>	N/A
<b>Moral &amp; Ethical Reasoning</b>	<p>SOCSOCI-149 Ethics for the Professions</p> <p>SOCSOCI-200 Intro to Ethical Issues</p> <p>809-166 Intro to Ethics: Theory &amp; Application</p> <p>809-225 Ethics</p> <p>809-262 Contemporary Moral Issues</p> <p>809-268 Social Ethics</p>
<b>Aesthetic Values</b>	<p>ART-201 Understanding Art</p> <p>ENG-207 Creative Writing</p> <p>ENG-215 Contemporary Literature</p> <p>ENG-217 World Literature in Translation</p> <p>ENG-229 Literature of Horror*</p> <p>ENG-235 Utopian &amp; Science Fiction Literature*</p> <p>ENG-240 Introduction to Modern Cinema</p> <p>MUSIC-118 Music Analysis</p> <p>MUSIC-205 Music Appreciation</p> <p>MUSIC-206 History of Rock &amp; Pop</p> <p>MUSIC-207 Jazz History</p> <p>MUSIC-210 World Music Sound &amp; Structure</p> <p>SPEECH-212 Introduction to Theater</p> <p>801-204 Introduction to Literature</p> <p>801-229 Contemporary Literature</p> <p>801-240 Creative Writing</p> <p>801-241 Creative Writing—Fiction</p> <p>801-243 Creative Writing--Poetry</p> <p>801-244 Creative Writing—Nonfiction</p> <p>801-249 Film Writing</p> <p>802-250 Literature in Translation</p> <p>805-207 World Music</p> <p>805-227 Music Appreciation</p> <p>805-263 Jazz History</p> <p>805-278 History of Pop/Rock Music</p> <p>809-265 Philosophy of the Arts</p>

810-230 Introduction to Theatre  
810-250 Introduction to Film  
810-254 History of World Cinema  
810-262 Acting 1  
815-200 Intro to Art History  
815-208 Contemporary Art Survey  
815-210 Art History: Modern Era  
815-214 Modern Art Survey  
815-234 Photography  
815-235 Creative Photography

## **Physical & Natural World**

NATSCI-103 Anatomy & Physiology  
NATSCI-108 Introduction to Microbiology  
NATSCI-177 General Anatomy & Physiology  
NATSCI-179 Advanced Anatomy & Physiology  
NATSCI-189 Basic Anatomy  
NATSCI-197 Microbiology  
NATSCI-201 Anatomy & Physiology 1  
NATSCI-202 Anatomy & Physiology 2  
806-177 General Anatomy & Physiology  
806-179 Advanced Anatomy & Physiology  
806-189 Basic Anatomy  
806-197 Microbiology  
806-206 General Anatomy & Physiology  
806-207 Anatomy & Physiology 1  
806-208 Anatomy & Physiology 2  
806-273 Microbiology-Univ Medical  
806-274 General Microbiology

## **Spiritual Understanding**

809-223 Introduction to World Religions

## **Human Societies**

### **Hist/Lit**

ENG-213 American Literature to 1865  
ENG-214 American Literature since 1865  
ENG-218 African-American Literature 1  
ENG-219 African-American Literature 2  
ENG-220 Native American Literature  
ENG-221 Native American Women in Literature  
ENG-222 Images of Women in Literature  
ENG-223 Afr-Am Lit by/about Black Women\*  
ENG-225 Holocaust Lit: Out of the Ashes\*  
HIST-201 Eur from Renaissance to Napoleon  
HIST -202 Europe from Napoleon to Present  
HIST-203 Western Civ, Ancient Times to 1776  
HIST-204 Western Civilization from 1776  
HIST-206 America since 1945  
HIST-207 20<sup>th</sup> Century European History  
HIST-210 Women in American History  
HIST-211 America through 1877  
HIST-212 America since 1877

HIST-213 America: 1921-1945  
 HIST-214 African-American History  
 HIST-215 African-American Hist & Culture  
 HIST-216 History of American Minorities  
 HIST-217 Contemporary Civil Rights\*  
 HIST-218 Native American History  
 HIST-219 WI Indians Past/Present/Future\*  
 HIST-226 African History 1 before 1800 C.E.  
 HIST-227 African History 2 since 1800 C.E.  
 HIST-228 World History to 1500  
 HIST-229 World History since 1500  
 HIST-231 Latin American History  
 HIST-232 History of Wisconsin\*  
 HIST-235 Intro to History of Southeast Asia  
 HIST-236 History of the Vietnam War Years\*  
 801-207 World Indigenous Literatures  
 801-211 Gay & Lesbian Literature  
 801-212 Ethnic Literature  
 801-213 Native American Literature  
 801-214 African American Literature  
 801-215 British Literature 1  
 801-216 British Literature 2  
 801-217 American Literature 1  
 801-218 American Literature 2  
 801-219 Western World Lit: Antqty-Md Ages  
 801-220 Western World Lit: Early Ren-Present  
 801-221 Literature & Pop Culture  
 801-222 U.S. Latino Literature  
 801-223 Peace, Conflict, & Literature  
 801-226 Introduction to African Literature  
 801-230 Classical Mythology  
 801-231 19<sup>th</sup> c. Russian Lit in Translation  
 801-239 Contemporary American Literature  
 801-243 Early American Literature  
 801-250 Women in Literature  
 803-204 Making of Modern Europe  
 803-205 World in 20<sup>th</sup> C./Eur & Mod World  
 803-211 American History 1607-1865  
 803-212 American History 1865-Present  
 803-214 Native American History  
 803-220 History of Western Civ 1  
 803-224 History of Sub Saharan Africa  
 803-225 World in 20<sup>th</sup> Century  
 803-229 Vietnam/Am Hist 1945-Present\*  
 803-230 Women in History  
 803-233 Gender & Women's Hist in Cult Repr  
 803-238 Intro N.Am. Latino/Chicano Histories  
 803-240 Afro-American History  
 809-240 Introduction to Latin America

**Psych/Soc/Econ/Pol Sci**

PSYCH-159 Abnormal Psychology

PSYCH-188 Developmental Psychology  
PSYCH-198 Introduction to Psychology  
PSYCH-199 Psychology of Human Relations  
PSYCH-231 Introductory Psychology  
PSYCH-232 Abnormal Psychology  
PSYCH-233 Social Psychology  
PSYCH-238 Life-Span Psychology  
809-158 Adolescent Psychology\*  
809-159 Abnormal Psychology  
809-188 Developmental Psychology  
809-198 Introduction to Psychology  
809-199 Psychology of Human Relations  
809-225 Social Psychology  
809-231 Introduction to Psychology  
809-233 Developmental Psychology  
809-237 Abnormal Psychology  
809-239 Child Human Development  
809-251 General Psychology

**Cultural Awareness**

SOCSCI -197 Introduction to Diversity Studies  
SOCSCI -217 Valuing Diversity  
SPEECH-206 Intercultural Communication\*  
809-172 Introduction to Diversity Studies  
809-217 Race, Class, Gender  
809-252 Race & Ethnicity in United States  
809-272 Race & Ethnicity in United States  
809-283 Cultural Anthropology & Diversity

\*Fulfills requirement only under terms of this agreement.



**PART C  
MAJOR REQUIREMENTS SUMMARY**

**Bachelor of Science in Nursing RN to BSN**

The RN to BSN program is designed for registered nurses who are looking for enhanced career opportunities and personal growth.

Major requirements for the RN to BSN degree consist of 26 nursing program credits. In addition, 33 credits of Core courses are scheduled to meet general education requirements for a total sequence of 59 credits. Students with equivalent transfer credits will have those credits applied to matching Core courses and will need to earn alternate credit for graduation. A minimum of 120 credits is required for degree completion. (See Part D for more details.)

	<b>Credit</b>
<b>Major Coursework*—Required</b>	
NUR 300 Nutrition	3
NUR 310 Evidence Based Nursing Practice	3
NUR 405 Information Management and Health Care Technology	3
NUR 406 Promoting Optimum Health in Chronic Disease	3
NUR 414 Holism & Diversity	3
NUR 420 Population Focused Health	4
NUR 424 Leadership for Change	3
NUR 430 Change Capstone	4
<b>Core Coursework</b>	
BL 111 Anatomy & Physiology I (Natural Sciences)	3
CA 101 Oral Communication	3
EN 102 Research Writing (Written Comm)	3
HS 202 Modern Civilization (Human Societies I)	3
MT 113 Applied Algebra for Health Sciences (Math)	3
MU 107 Survey of American Music (Aesthetic Values)	3
PL 102 Introduction to Bioethics (Ethical Reasoning)	3
PS 101 Intro to Psychology (Human Societies II)	3
REL 104 World Religions (Spiritual Awareness)	3
SEM 103 Stritch Seminar (Franciscan Heritage)	3
One additional CORE course	3
<b>Total Credits</b>	<b>59</b>

\*Course titles subject to change pending final curriculum approval.

See Appendix for sample transfer overview.

**PART D**  
**ARTICULATION POLICIES & PROCEDURES**

1. This articulation agreement is based upon the Wisconsin Technical College System (WTCS) 2004 curriculum for the associate degree listed in Part A. A 2.33 cumulative GPA at associate degree completion is required for this articulation to be in effect. Students must meet all standard admission requirements for the College of Nursing.
2. The articulation agreement is applied toward admission to and completion of the RN to BSN program offered by Cardinal Stritch University's College of Nursing at all locations via on-ground or on-line delivery systems.
3. The number of semester credits which may be applied through the agreement per degree is:

65 cr. (minimum) Nursing

A minimum of 120 credits is required for the Bachelor of Science degree with a cumulative GPA of 2.33. Some students may require more than 120 credits to complete the RN to BSN, based on individual transcript variations. Transferring students should expect to complete at least 55 additional credits to earn the BSN degree.

4. Students who have successfully completed WTCS general education courses with a grade of "C-" or better may apply them toward satisfying Stritch Core requirements as specified in Part B of the transfer guide. General education courses not applied to Stritch Core requirements transfer as electives. Nursing coursework within the A.A.S. degree will transfer as a block of 38 credits.
5. Entering students are required to complete all credits in the major, any assigned prerequisites, and all other requirements listed in Part C to receive a Stritch Bachelor of Science degree. A minimum of 30 credits must be completed at Cardinal Stritch University to meet academic residency requirements.
6. This articulation agreement will be in effect from the date of approval and may be applied to students who completed the associate degree identified in Part A on or after the date specified. Review and renewal of this agreement will be made at appropriate intervals. Officials identified in #12 will be notified for the purpose of review and renewal.
7. Upon individual assessment, the terms and intent of this agreement may be extended to include degrees identified in Part A that were completed prior to the designated completion date.
8. Stritch reserves the right to make policy changes which could affect the contents of this agreement.

9. Stritch and WTCS may seek to jointly develop material and processes to promote this agreement. Stritch reserves the rights to review promotional materials used.
10. No financial implication concerning the transfer or exchange of cash, equipment, or real estate is intended or implied by this agreement. Stritch and WTCS are separate and independent institutions and intend to remain so.
11. All official notices under this agreement shall be sent to:

April Monhollen Thomas  
Director, Prior Learning Assessment & Articulation  
Cardinal Stritch University  
6801 N. Yates Road, Box 94A  
Milwaukee, WI 53217  
Phone: 414- 410-4092  
Fax: 414- 410-4239  
E-mail: amonhollenthomas@stritch.edu

Barbara Cannell  
Provost  
Milwaukee Area Technical College  
700 West State Street  
Milwaukee, WI 53233-1443  
Phone: 414-297-7709  
Fax: 414-297-6025  
E-mail: cannellb@matc.edu

**APPENDIX**

**ARTICULATION AGREEMENT TRANSFER SUMMARY  
WTCS AAS Registered Nursing to RN to BSN program**

Students earning a Registered Nursing AAS degree from a Wisconsin Technical College System school as of May 2019 may transfer 65 credits toward the RN to BSN program at Cardinal Stritch University. The following chart outlines a possible transfer scenario, how those credits will apply to the BS degree, and which requirements remain to complete at Stritch. Transfer results may differ based on individual students' transcripts.

	WTCS Coursework		Stritch Coursework	
<b>Core Requirements:</b>				
Written Communication			3	EN 102 Research Writing
Oral Communication	3	Oral/Interpersonal Comm		
Math			3	MT 113 Applied Algebra
Franciscan Heritage/Values			3	SEM 103 Stritch Seminar
Moral & Ethical Reasoning			3	PL 102 Intro to Bioethics
Aesthetic Values			3	MU 107 Surv. of Am Music
Physical and Natural World	4	General A & P		
Spiritual Understanding			3	REL 104 World Religions
Human Societies (Hist, Lit)			3	HS 202 Modern Civ
Human Societies (Psych, et al)	3	Lifespan Psychology		
Core Elective (Plus One)	4	Advanced A& P		
Cultural Awareness			--	met by HS 202 or REL 104
<b>Major Requirements:</b>				
Evidence Based Nursing Practice			3	NUR 310
Leadership for Change			3	NUR 424
Info Mgt & Health Care Tech			3	NUR 405
Promoting Optimum Health in Chronic Disease			3	NUR 406
Nutrition			3	NUR 300
Holism & Diversity			3	NUR 414
Population Focused Health			4	NUR 420
Change Capstone			4	NUR 430
<b>Electives:</b>				
ADN Program Transfer Credits	38			
General Electives	13		7	
<b>Total Credits:</b>	<b>65</b>	<b>+</b>	<b>55</b>	<b>=120</b>