“At Stritch, I’m closer to internship opportunities. I’m not just another number.”

— Rebecca | Transferred to Stritch from UW-Whitewater
Excellence Locally and Globally

Students, families, and employers know Stritch as an excellent choice for studying the arts, business, education, leadership, management, nursing, and the sciences. Students are afforded a private-school environment on the edge of a thriving city that allows them to learn, explore, and gain relevant experience in the same place where they will make their careers. The reach of the University extends across the United States and to countries around the world. Many of Milwaukee’s finest citizens began their careers with an education from Stritch.

Education Rooted in Real Experience

Our degree programs help students explore career fields, develop real skills, gain actual work experience and expand their professional networks. We offer excellent opportunities for internships, student-teacher placements and nursing clinicals through relationships with private and public school districts, nine highly-regarded partner hospital systems, and many area businesses, sports teams, and not-for-profit organizations.

By the time they graduate, our students are up-to-speed with the latest developments and changes in their industry. While many go on to succeed in diverse fields, they share a common grounding in the critical, analytical and creative thinking skills that are the cornerstone of the Stritch academic experience.

Student Success Center as a Resource

Our Student Success Center provides dynamic student-driven services and experiences designed to develop each student’s capacity to achieve success. Academic advising, academic support and career education services provide all students with the resources to make the most of their Stritch education.
More than 60 undergraduate and graduate degrees granted, including bachelor’s, master’s, doctoral, certificates, and licensure programs for teachers.

As of spring 2016, our total student population is 3,176.

Our total enrollment reflects an array of ethnic diversity:

- 58% White
- 20% African-American
- 9% Hispanic
- 2% Asian
- 8% Other race or international
- 3% Multiple ethnicities
- 1,201 Graduate Students
- 1,975 Undergraduate Students

As of spring 2016, our total student population is 3,176.
Schools and Colleges

Four college as Stritch produce graduates with significant skills and talents. Graduates from our education programs continue to shape both the public and private education systems as teachers, school administrators, and superintendents. Business, leadership and management students are in some of the most prolific roles at nonprofits, small companies, corporations, and entrepreneurial ventures. Nursing and health science students continually find gainful employment through partnerships with health care agencies and hospitals.

Our colleges are home to both undergraduate and graduate programs:

**College of Arts and Sciences**

Programs in the college are grounded in the liberal arts, focusing on the acquisition of knowledge, the cultivation of intellectual and practical skills, and the development of dispositions that lead to personal and social responsibility. Our diverse student body and small student-to-faculty ratio make learning a rich and satisfying experience and classes are taught by well-qualified professors rather than teaching assistants.

Liberal arts courses provide the foundation for developing an appreciation for humankind’s achievements and the thinking and communication skills necessary for a full and successful life. Although the major academic programs vary from one another in content and direction, they are all grounded in the same core values and disciplines of the liberal arts.

**College of Business and Management**

The key to success in today’s business world is mastering global and cultural understanding while knowing how to manage complex change. Graduates of the college are prepared for the workforce with the skills necessary to compete at every level.

We provide undergraduate and graduate programs that are innovative in both approach and content. Students also acquire invaluable cross-cultural and critical thinking abilities.

**College of Education and Leadership**

We have a reputation in Wisconsin of excellence in teacher development, leadership development, literacy and language development, and civic engagement.

With a commitment to social justice we offer a variety of undergraduate and graduate degree programs as well as neighborhood projects within all facets of the community. In our attempt to understand the diversity of issues in the urban, suburban, and rural communities, we have built relationships with stakeholders within the communities, and have constructed a vision that supports growth and sustainability.

**Ruth S. Coleman College of Nursing and Health Sciences**

As the demands and requirements for workers in healthcare continue to evolve, we remain at the forefront of changes in the industry. Since 1982, this college has a long history of staying ahead of the curve and providing cutting-edge education. Today, we continue to be a leading provider of creative, flexible programs that integrate theory and practices to help create healthier communities.
School of Continuing and Online Learning

By embracing a heritage of innovation at the University, this school distinguishes itself in the overall online educational landscape by:

• Creating a flexible, learner-centric educational ecosystem that learners value.
• Exemplifying Franciscan values in every learner interaction.
• Building and extending current best practices to re-imagine and re-invent education in new ways that meet learners’ needs while always maintaining a highly rigorous academic experience.
• Uniting disparate learner populations by breaking down artificial higher education boundaries of degree, course, status, and role through the use of technology.
• Building relationships between the expanded community, the University, and our learners to support the community, promote the University as a highly-respected academic institution, and benefit our learners.

Credit for Traditional Students

A 21st century CORE curriculum

All undergraduate students will take a series of general education courses rooted in the liberal arts tradition and our Franciscan Heritage. We call this our CORE Curriculum and its purpose is to help students find what they love about the subjects they study. We want to help students build a strong foundation and be confident in their skills and knowledge. Ultimately, our goal is to educate students about to make contributions to the world while being guided by a concern for issues of justice and ethical behavior.

Goals of the liberal arts foundation at Stritch:

• Teach students how to acquire knowledge
• Build both intellectual and practical skills
• Demonstrate personal and social responsibility
Community-based learning

Stritch offers learning communities to incoming freshmen as a way for them to strengthen academic performance and foster a sense of community and belonging. Student can choose to participate in the Leadership Development, Reflection, and Service Initiative (LDRS) Living-Learning Community, LDRS Learning Community, or EXPLORE Learning Community. Students who participate in a learning community at Stritch will benefit from a community of peers, a supportive environment, leadership and service experiences, and early orientation and move-in to the residence halls.

Creating global perspectives

Stritch students who study and serve abroad step out of their comfort zone while being exposed to new cultures, peoples and ideas. They have an amazing opportunity to participate in a wide variety of education abroad and service immersion opportunities. In the recent past, students from a variety of majors studied and served in Ecuador, Italy, Australia, South Africa, Argentina, Spain, Ghana, New Zealand, and Ireland. Our opportunities include: one or two week-long programs, service immersion, teaching abroad, full semesters, or year-long education abroad programs.

Students can experience amazing adventures in locations around the world while gaining key skill sets valued by employers in all fields. In a global economy and 21st century society, these experiences are a great way to learn a variety of cultural competencies and also stand out during a job interview.

“I enjoyed the learning environment because it was based on working with others and learning how to be collaborative.”

— Demond Means, M.S. Ed. Leadership, ’97, Ed.D. Leadership, ’05
Credit for Graduate Students

10 Reasons Graduate Students Choose Stritch

Our faculty includes both professionals in the field and esteemed academics.

Credits from prior graduate study at accredited institutions are automatically accepted upon admission.

It’s easy to figure out where courses are offered and to plan how long the program will take.

Our financial aid counselors have experience working with graduate students to help them fund their education.

Face-to-face classes are in convenient and safe locations, so attending class is easy.

Library staff members are knowledgeable and know how to help you locate resources for research.

Connecting one-on-one with an academic advisor helps students stay on track to successfully complete the program.

Students come from diverse faith and cultural backgrounds, offering a global perspective.

Classmates in our graduate programs at Stritch work together in a collaborative spirit.

We value creating a caring community, showing compassion, reverencing creation, and making peace.

Graduate Credit Transfer

We make it easy to find out which graduate courses already taken will transfer to Stritch. Work directly with a counselor in the Office of Admissions to find out if previous credits you have will transfer.

- Transfer up to six graduate credits for the M.B.A.
- Transfer up to nine graduate credits for all other master’s degree programs.
Credit Acquisition Options at Cardinal Stritch University

The path to a Cardinal Stritch University bachelor’s degree is as varied as the students who travel it. While all degrees require at least 120 credits, how those credits are earned and applied will depend on the students’ backgrounds and previous experiences. Of course, a certain number of courses must be taken at Stritch, and for many students, coursework will compose the entirety of their college experience. Others—transfers, working adults, military veterans, even recent high school graduates—will benefit from one or more of the several options below. These options constitute the full range of credit acquisition strategies students may use toward a Cardinal Stritch University undergraduate degree.

Credit by Instruction

Stritch Courses: Far and away the most common way students earn credit. Typically, students must complete at least the last 30 of their 120 credits at Stritch. Learn more about Stritch course offerings by searching among our academic programs: www.stritch.edu/programs, or visiting the current academic catalog: www.stritch.edu/catalogs.

Transfer Credits: Stritch recognizes the learning gained at other institutions and features a generous transfer policy.

Courses from a Regionally Accredited College or University: Up to 90 credits can transfer from a college or university accredited by one of the six regional accrediting bodies in the US. Stritch makes every effort to recognize a student’s previous coursework but will only transfer credits that can be usefully applied to the intended Stritch program. Articulation agreements with area technical colleges are utilized to streamline and maximize credit transfer. Begin exploring how credits transfer by visiting our Transcript Evaluation page.

Articulation Agreements: www.stritch.edu/articulation
Transcript Evaluations: www.stritch.edu/transcript-evaluation

In 2015-2016

848
Total credits earned through exams. Impacting approximately 99 students!

18+
Average credits acquired by student veterans through Military Learning.

400+
Credits awarded through PLA and Experiential Essays.
Courses from a Nationally Accredited College or University: Nationally accredited institutions include career-oriented colleges as well as some faith-based schools. They are held to different standards than regionally accredited schools but may still offer quality, college-level instruction. Up to 60 credits may transfer from a nationally accredited school if the accreditor is recognized by both the Council for Higher Education Accreditation (CHEA) & the US Department of Education (DOE). Our full policy on nationally accredited schools may be found in the undergraduate catalog. Colleges accredited by agencies not recognized as above should refer to the policies for Prior Learning Assessment (PLA) and plan to submit a professional training portfolio.

Undergraduate Catalog: www.stritch.edu/catalogs
Professional Training Portfolio: www.stritch.edu/portfolio

Courses from a Foreign Institution: Coursework taken outside of the United States may also be recognized for credit and is subject to the same limits as credits from regionally accredited schools. An evaluation from an accredited credential evaluation service must be obtained to establish equivalency with US post-secondary instruction. For more information regarding international student admissions and transfer, visit the International Admissions page: www.stritch.edu/international.

Courses in High School at Collegiate Level: Cardinal Stritch University has a dual enrollment program by which students attending partnering high schools may earn college credit for select courses. Outside of this program, students from other high schools who have completed college courses should request transcripts from the college or university that taught the course for transfer consideration. For Advanced Placement (AP) and International Baccalaureate (IB) courses, see the section below on exam options.

Courses with ACE credit recommendations

College-Level & Corporate Training Courses: The American Council on Education (ACE) has evaluated thousands of courses offered by educational providers, organizations, and employers of various types. Credits recommended from these courses will transfer to Stritch with receipt of an official ACE transcript. To see what courses and trainings have been evaluated by ACE, visit the National Guide to College Credit for Workforce Training: www2.acenet.edu.

Alternative Credit Project ™ (ACP) Courses: In partnership with ACE, a number of organizations that offer college-level, online courses have joined forces to provide low-cost options for degree completion. Six companies are in the Alternative Credit Project (www.alternativecreditproject.com), and Cardinal Stritch University is a partner institution that agrees to accept ACP courses. Cardinal Stritch University’s transfer policies allow for direct transfer of credit listed on an ACE-Registry transcript (see above). Contact the PLA office for more details.

ACE-Registry Transcript: www2.acenet.edu
PLA Office: www.stritch.edu/placontact

Military Courses: Veterans and active duty members of the armed services may receive credit for training completed while in the military, as well as for learning resulting from duties performed. A free, official Joint Services Transcript (JST) listing ACE credit recommendations should be
requested. Further information and links can be found online at Cardinal Stritch University’s Military, Armed Services Education Training web page. (Air Force veterans should request a Community College of the Air Force transcript; visit the Military Training web page for related links.)

**Military and Armed Services Education Training Page:** [www.stritch.edu/military](http://www.stritch.edu/military)

**Nontransferable Courses:** Students, especially adult students, may have completed courses or trainings that contain college-level instruction but that are not directly transferable for one of several reasons. Examples include vocational courses from an accredited school, classes within an apprenticeship program, career/technical coursework from a non-accredited school, continuing education classes, non-credit courses, corporate/workforce training not evaluated by ACE, or others. Learning that occurs in a formal context but ineligible for direct transfer must be reviewed through the Stritch Prior Learning Assessment office. Students prepare a portfolio of prior learning and petition for evaluation and credit consideration.

**Prior Learning Assessment Office:** [www.stritch.edu/pla](http://www.stritch.edu/pla)
**Portfolio of Prior Learning:** [www.stritch.edu/portfolio](http://www.stritch.edu/portfolio)

**Credit by Exam**

**High School/College Equivalency**

**Advanced Placement (AP):** Stritch awards college credit for scores of three and above on AP exams. ACE recommendations are used to determine passing scores and credit values, while academic departments determine credit equivalencies. Find our full policy statement in the undergraduate catalog and a link to the AP transfer guide on the freshman Admission Requirements page: [www.stritch.edu/incoming-freshmen](http://www.stritch.edu/incoming-freshmen).

**International Baccalaureate (IB):** Like AP, IB programs offer high school students an opportunity to engage in college-level learning while in high school. Students with approved passing scores on IB exams can earn college credit for equivalent coursework and requirements at Stritch. Both Standard Level (SL) and Higher Level (HL) exams are recognized, with SL exams requiring a higher passing score to earn credit. Additional credit may be earned for those who complete the IB Diploma.
College Equivalency

**College Level Examination Program (CLEP):** Probably the best known option among college-level testing programs, CLEP offers exams in a range of subjects aligned to common college course offerings. Visit the Stritch CLEP page: [www.stritch.edu/CLEP](http://www.stritch.edu/CLEP) for policies, permission forms, and links.

**DSST:** Formerly known as DANTES Subject Standardized Tests, DSST offers exams in multiple subjects. Some of those subjects cover Stritch requirements for which other testing companies lack offerings, making DSST a worthwhile option to explore. The Stritch DSST web page: [www.stritch.edu/DSST](http://www.stritch.edu/DSST), has all the information needed to get started.

**Professional Licensure/Certification Exams:** Many professional designations require exams that compare well to learning at a collegiate level. For students who carry or have previously carried these credentials, credit may be awarded based on PLA standards. For certification exams that have been evaluated by ACE, an official ACE transcript may be sent for review and transfer. Licenses and certifications lacking ACE-recommended credits may be submitted via the Professional Training Portfolio process and assessed for possible credit.

**Official ACE Transcript:** [www2.acenet.edu](http://www2.acenet.edu)
**Professional Training Portfolio:** [www.stritch.edu/portfolio](http://www.stritch.edu/portfolio)

**Stritch Challenge Exams:** At an individual department’s discretion, challenge exams may be offered that allow students to demonstrate competence in a given subject. These exams have been used to satisfy prerequisites or other requirements and, to date, have been used to waive coursework rather than earn credit. Students should consult with department chairs to determine if challenge exams exist.

Credit by Experience

**Sponsored Stritch Experience**

**Clinicals/Fieldwork/Practica:** Some subjects cannot be adequately taught using only the standard lecture/discussion classroom format. Lab sections provide students in the sciences the opportunity to apply concepts learned in class, for instance. Other disciplines require more extensive, immersive experiences. For example, nursing students complete clinical requirements to gain hands-on experience working with patients in a hospital setting. Education students, likewise, must complete student teaching to show competence in moving from theory to practice. Students register for these experiences alongside other coursework in consultation with their advisors. Consult academic program information to see what sponsored, experiential learning is required for each major.

**Academic Program Information:** [www.stritch.edu/academics](http://www.stritch.edu/academics)

**Internships:** Like the sponsored activities above, internships at Stritch move student learning from the classroom to the world of work and practical application. Students extend the learning in their chosen fields by testing theories learned in their coursework to professional settings. Internships are often unpaid, but some paid opportunities exist through the Career Ready Internship Program. Students register for internships alongside other coursework in consultation with faculty and advisors.

**Career Ready Internship Program:** [www.stritch.edu/careerready](http://www.stritch.edu/careerready)
Internships, networking and research opportunities provide students with the chance to work alongside industry experts.

Opportunities for volunteerism, service learning and field experiences nurture academic, spiritual and personal growth.

State of the art equipment and facilities provide students with real-world experiences, and smaller class sizes mean students have frequent access to resources.

**Unsponsored, Prior Learning**

**Workplace Experience:** Principles of Prior Learning Assessment (PLA) stipulate that credit cannot be granted for experience alone, but for the learning that derives from experience. For students seeking academic recognition of their work experience, Stritch uses the Experiential Essay option for students to show what they’ve learned and how it relates to college-level content.

**Experiential Essay:** [www.stritch.edu/essay](http://www.stritch.edu/essay)

**Personal/Volunteer/Life Experience:** Similar to the above, students may be eligible for credit if they can identify learning from non-work-related experiences that corresponds to the outcomes of college-level coursework and can be assessed in the form of an experiential essay and/or practical demonstration. As with all PLA submissions, students must be able to discuss their learning in both theoretical and practical terms.

**Experiential Essay:** [www.stritch.edu/essay](http://www.stritch.edu/essay)
Apply

Applications are reviewed on a rolling basis. Check the admission requirements for your program to ensure you submit all requested items. Begin your application online: www.stritch.edu/apply

International students will need to submit additional information regarding language proficiency and student visa status: www.stritch.edu/international

Contact Us

Office of Admissions
(414) 410-4042
(800) 347-8822
admissions@stritch.edu

Office of Financial Aid
(414) 410-4048
(800) 347-8822
finaid@stritch.edu

Visit Us

We believe that a campus visit should include more than just taking a tour. To us, a visit is about finding the right fit for you and your educational and personal goals. After speaking with an admissions counselor, you will know how a Stritch educations focuses your talents into creating your life’s work.

Schedule your one-on-one appointment with an admissions counselor by calling (414) 410-4040 or request a time online: www.stritch.edu/visit

“When I first visited Stritch I was overwhelmed by the friendliness of the students and staff. I am elated that I get the opportunity to continue to better myself as an individual while having the chance to be inspired by so many great people.”

— Garrett Borgrud, Sport Management, ’15
“When we toured campus, I was struck by the University’s focus on enacting values in daily life. There is an authentic willingness to foster creativity, support new endeavors, and create a tight-knit community that encourages leadership.”

— Stephanie Grepo, Political Science, ’15
Cardinal Stritch University, in accordance with applicable provisions of federal law, does not discriminate on grounds of race, religion, color, national origin, sex, age, sexual orientation, creed or handicap in the administration of any of its educational programs or activities, including admission or with respect to employment. For information on other covered bases, and the names of the Title IX, Veterans Affairs, and Americans with Disabilities Act Coordinators, contact the Office of Academic Affairs, 6801 North Yates Road, Milwaukee, Wisconsin 53217, 414-410-4007.

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