Students who never attend a course (or who never attended all their courses in a traditional 16-week term) and are assigned a grade (WU, WF, F, etc.) in the course(s) have the right to appeal to have the grade(s) changed to a “drop.” If the appeal is successful, the course(s) will be removed from the student's record and any tuition charges for the course(s) will be reversed. Students may submit only one such appeal in their academic career (at each degree level) at the University. Should non-attendance be an issue in a future course or term, retroactive dropping of the course(s) will not be permitted.

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Disability Services

Students with disabilities that affect learning and require classroom accommodation (e.g. restricted eyesight requiring large print texts) should contact the Disabilities Coordinator in the Student Success Center to discuss their needs and make arrangements for necessary accommodations. This office serves as a liaison between pertinent offices on campus and community agencies to help meet the needs of the disabled student population. Services also include arranging for appropriate support in collaboration with faculty and assisting students in advocating for themselves.

Students with emotional disabilities requesting classroom accommodations should consult with a professional counselor in Counseling Services. Supportive counseling, referral services, and arrangements for classroom accommodations are available.

Resident students with special housing needs should notify the Disability Services of their disability. Please refer to the Cardinal Stritch University Disability Policy located in this catalog, in the University Student Handbook, or visit the Disability Services webpage at http://www.stritch.edu/disabilityservices/.

Cardinal Stritch University and the Student Success Center are committed to supporting the letter and spirit of the Americans with Disabilities Act (ADA) and Title IX of the Education Amendments of 1972 (2013). We strive for equal and uninterrupted access to all of our curriculum, programs and services. Please see the Student Handbook for policies regarding pregnancy and other medical conditions as well as service and emotional assistance animals.

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MAJOR AND MINOR REQUIREMENTS

Communication Major: 42 Credits
Required courses for major: CA 101, 108, 210, 252, 260, 301, 331, 401, 403, and a minimum of 15 elective credits from CA course offerings. Up to two Public Relations (PR) course offerings can be counted toward the elective requirement. A maximum of two CA 403 internships for three credits each can be counted toward the 42-credit requirement. For all required major courses a grade of “C” or higher must be achieved.

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**Mathematics Core Requirement**
The core mathematics requirement is fulfilled by: MT 109, 113, 120, 195, or any 200-level or higher MT course. MT 109 meets the core mathematics requirement for students whose major does not require any other particular mathematics course. MT 113 is required by programs offered by the College of Nursing and Health Sciences. MT 120 is required for Political Science, Psychology, Sociology, Sport Management, Business, and Accounting majors. MT 195 is the minimum mathematics requirement for Education majors, and other majors where quantitative reasoning and problem solving is integral to the major.

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**BACHELOR OF SCIENCE IN HUMAN SERVICES MANAGEMENT (HSM)**

**Curriculum Sequence for the Major**
HSM 370 Principles and Trends in Human Services  
HSM 408/MGT 405 Management and Supervision for Human Services Professionals  
HSM 437 Community Resources and Development  
MGT 323/MT 120/ADM 321 Statistics and Data Interpretation  
MGT 445 Human Resource Management II  
HSM 468 Legal Issues in the Human Services Field  
HSM 454 Communications and Grant Writing  
ADM 341 Microeconomics  
ADM 346 Macroeconomics  
ASB 205 Accounting I: Financial Accounting  
HSM 451 Finance and Budgeting for Human Services Organizations  
HSM 429 Marketing and Fundraising for Human Services Organizations  
HSM 491 Capstone: Human Services Strategy