

**MEMORANDUM OF UNDERSTANDING**  
**MILWAUKEE AREA TECHNICAL COLLEGE**  
**AND**  
**CARDINAL STRITCH UNIVERSITY**

This articulation agreement establishes a relationship between Cardinal Stritch University (Stritch) and Milwaukee Area Technical College (MATC) that will assist both schools in better serving the needs of transfer students. The agreement sets forth policies by which MATC graduates may become eligible to enroll in the identified bachelors programs offered through the College of Education and Leadership (COEL) at Stritch. The transfer policies described will be in effect upon date of signature for MATC graduates with completion dates from May 2015. The agreement will be renewed at five-year intervals, with content changes as deemed appropriate by the parties. Stritch will administer this agreement according to the procedures cited in Part D.

*The following documents are attached to this memorandum:*

Part A: Program-to-Program Articulation Parameters: AA Liberal Arts: Ed Found to BA/BS Education degrees

Part B. Core/General Education Transfer Guides

Part C: Major Requirements Summaries

Part D: Articulation Policies & Procedures

**Cardinal Stritch University**

**Milwaukee Area Technical College**

Signed copies on file in Prior Learning Assessment Office

**PART A  
PROGRAM-TO-PROGRAM ARTICULATION PARAMETERS**

**ARTICULATION FROM:**

INSTITUTION: Milwaukee Area Technical College (MATC)  
DEGREE(S): Associate in Arts (AA)  
PROGRAM(S): 64 cr. Liberal Arts: Educational Foundations Track  
COMPLETION DATE: Degree awarded from May 2015  
ACCREDITATION: The Higher Learning Commission of the North Central Association of Colleges and Schools (HLC)

**ARTICULATION TO:**

INSTITUTION: Cardinal Stritch University (Stritch)  
COLLEGE: College of Education and Leadership (COEL)  
DEGREE: Bachelor of Science (BS) or Bachelor of Arts (BA)  
MAJOR(S): Education (BS)  
Early Childhood through Middle Childhood certification  
Middle Childhood through Early Adolescence certification  
Education (BA)  
Early Adolescence through Adolescence certification  
Early Childhood through Adolescence certification  
ACCREDITATION: The Higher Learning Commission of the North Central Association of Colleges and Schools (HLC)  
EFFECTIVE DATE: October 2015 to present

**PART B**  
**CORE/GENERAL EDUCATION TRANSFER GUIDE (BS Elem Ed & Middle Child)**

Cardinal Stritch University’s Core Curriculum is rooted in the liberal arts and the Franciscan intellectual tradition. It is designed to create a framework to develop knowledge, skills, and responsibilities necessary to educate students so that they can make contributions to the world guided by a concern for issues of justice and ethical behavior. The Core has three main goals: 1. the cultivation of intellectual and practical skills (what students should be able to do), 2. the demonstration of personal and social responsibilities (what students believe), and 3. the acquisition of knowledge (what students should know).

The BS Core consists of coursework aligned to the listed categories. Total credits for the Core should equal at least 33 credits.

**SKILLS (9 credits)**

**Oral Communication**—one course in public, interpersonal, or group speech

**Written Communication**—one course in research-based composition

**Mathematics**—one course in math above intermediate algebra

**RESPONSIBILITY (6 credits)**

**Franciscan Heritage & Values**—SEM 102, must be taken at Stritch

**Moral & Ethical Reasoning**—one course in ethics

**KNOWLEDGE (18 credits)**

**Human Societies I**—one course in psychology, sociology, economics, or political science

**Human Societies II**—one course in history or literature

**Aesthetic Values**—one course in fine arts, music, or literature

**Spiritual Understanding**—one course in religious studies

**Physical & Natural World**—one course in physical or biological sciences (lab or non-lab)

**Core Elective [Plus One]**—one additional course from Knowledge categories

**Cultural Awareness**—met by transfer or completion of a course above containing multicultural content

Due to individual variations in how MATC general education requirements are met, transfer results will vary. The following guide identifies MATC general education courses that will satisfy core requirements and is intended to be used for course planning at the associate level. Courses have been selected based not only on Stritch Core requirements, but also on DPI requirements for certification. General education coursework not applied to a specific Core competency will transfer within a block of elective credits. A grade of “C-“ or better is needed for the course to fulfill the specified requirement. Students must earn a “B-“ or better in written and oral communication coursework per DPI requirements. Courses must be a minimum of 2 semester credits to apply to the Core. (Also see Sec. D, No. 5.)

<b>STRITCH CORE COURSE/REQ.</b>	<b>APPLICABLE MATC COURSE</b>
<b>Oral Communication</b>	SPEECH-201 Elements of Speech 1
<b>Written Communication</b>	ENG-202 English 2
<b>Mathematics</b>	MATH-201 College Algebra (or higher level)

<b>Franciscan Heritage &amp; Values</b>	N/A
<b>Moral &amp; Ethical Reasoning</b>	SOCSCI-149 Ethics for the Professions SOCSCI-200 Intro to Ethical Issues
<b>Human Societies I</b>	SOCSCI-221 American Nat'l Govt & Politics SOCSCI-222 American State & Local Govt
<b>Human Societies II</b>	HIST-210 Women in American History HIST-211 America through 1877 <sup>1</sup> HIST-212 America since 1877 <sup>1</sup> HIST-214 African-American History HIST-215 African-American History & Culture HIST-216 History of American Minorities HIST-218 Native American History <sup>2,3</sup> HIST-219 Wisconsin Indians <sup>2,3</sup>
<b>Aesthetic Values</b>	ART-201 Understanding Art <sup>1</sup> ENG-240 Introduction to Modern Cinema MUSIC-118 Music Analysis MUSIC-205 Music Appreciation MUSIC-206 History of Rock & Pop MUSIC-207 Jazz History MUSIC-210 World Music Sound & Structure PHOTO-101 Digital Fundamental Photography SPEECH-207 Acting 1 SPEECH-212 Introduction to Theater
<b>Spiritual Understanding</b>	N/A
<b>Physical &amp; Natural World<sup>4</sup></b>	NATSCI-207 General Chemistry <sup>5</sup> NATSCI-225 Introductory Astronomy <sup>5</sup> NATSCI-231 Physical Science Survey <sup>1</sup> NATSCI-232 Earth Science <sup>5</sup> NATSCI-233 Environmental Science <sup>5</sup> NATSCI-236 Principles of Biology <sup>1</sup> NATSCI-240 Survey of Physical Geography <sup>5</sup> NATSCI-245 General Geology <sup>5</sup>
<b>Cultural Awareness</b>	(Met by Stritch REL 104 course.)
<b>Core Elective (Plus One)</b>	ENG-213 American Literature to 1865 ENG-214 American Literature since 1865 ENG-215 Contemporary Literature <sup>1</sup> ENG-217 World Literature in Translation ENG-218 African-American Literature 1 ENG-219 African-American Literature 2 ENG-220 Native American Literature <sup>1,2</sup> ENG-221 Native American Women in Lit <sup>2,5</sup> ENG-222 Images of Women in Literature ENG-223 Afr-Am Lit by & about BI Women <sup>5</sup>

ENG-225 Holocaust Literature<sup>5</sup>  
ENG-235 Utopian & Science Fiction Lit<sup>5</sup>

<sup>1</sup>Recommended.

<sup>2</sup>Meets Act 31 requirement for DPI.

<sup>3</sup>Should be taken in conjunction with HIST-211 or 212 to avoid duplicating content.

<sup>4</sup>One physical and one biological science course required for licensure.

<sup>5</sup>Applied to Core only under terms of this agreement.

## **PART B (cont'd)**

### **CORE/GENERAL EDUCATION TRANSFER GUIDE (BA Secondary Ed)**

Cardinal Stritch University's Core Curriculum is rooted in the liberal arts and the Franciscan intellectual tradition. It is designed to create a framework to develop knowledge, skills, and responsibilities necessary to educate students so that they can make contributions to the world guided by a concern for issues of justice and ethical behavior. The Core has three main goals: 1. the cultivation of intellectual and practical skills (what students should be able to do), 2. the demonstration of personal and social responsibilities (what students believe), and 3. the acquisition of knowledge (what students should know).

The BS Core consists of coursework aligned to the listed categories. Total credits for the Core should equal at least 33 credits.

#### **SKILLS (9 credits)**

**Oral Communication**—one course in public, interpersonal, or group speech

**Written Communication**—one course in research-based composition

**Mathematics**—one course in math above intermediate algebra

#### **RESPONSIBILITY (6 credits)**

**Franciscan Heritage & Values**—SEM 102, must be taken at Stritch

**Moral & Ethical Reasoning**—one course in ethics

#### **KNOWLEDGE (18 credits)**

**Human Societies I**—one course in psychology, sociology, economics, or political science

**Human Societies II**—one course in history or literature

**Aesthetic Values**—one course in fine arts, music, or literature

**Spiritual Understanding**—one course in religious studies

**Physical & Natural World**—one course in physical or biological sciences (lab or non-lab)

**Core Elective [Plus One]**—one additional course from Knowledge categories

**Cultural Awareness**—met by transfer or completion of a course above containing multicultural content

BA/Secondary Education students must also satisfy foreign language and aesthetic experience requirements, as well as coursework in the Advanced Core (see below).

**Foreign Language**—demonstrated by first-year proficiency through testing and/or coursework

**Aesthetic Experience**—successful completion of an applied art, music, dance, creative writing, etc. on-campus experience contributing to a culture of the arts or a comparable course

The **BA Advanced Core** consists of an additional 12 credits of coursework in an interdisciplinary subject associated with one of the four Franciscan Values that inform a Cardinal Stritch University education: creating a caring community, showing compassion, reverencing all of creation, and peacemaking. The Health and Wellness certificate is recommended for Education majors but not required. A maximum of three (3) transfer credits may be applied to the Advanced Core. Total credits for the BA Core should equal a minimum of 45.

Due to individual variations in how MATC general education requirements are met, transfer results will vary. The following guide identifies MATC general education courses that will satisfy core requirements and is intended to be used for course planning at the associate level.

Courses have been selected based not only on Stritch Core requirements, but also on DPI requirements for certification. General education coursework not applied to a specific Core competency will transfer within a block of elective credits. A grade of “C-“ or better is needed for the course to fulfill the specified requirement. Students must earn a “B-“ or better in written and oral communication coursework per DPI requirements. Courses must be a minimum of 2 semester credits to apply to the Core. (Also see Sec. D, No. 5.)

<b>STRITCH CORE COURSE/REQ.</b>	<b>APPLICABLE MATC COURSE</b>
<b>Oral Communication</b>	SPEECH-201 Elements of Speech 1
<b>Written Communication</b>	ENG-202 English 2
<b>Mathematics</b>	MATH-201 College Algebra (or higher level)
<b>Franciscan Heritage &amp; Values</b>	N/A
<b>Moral &amp; Ethical Reasoning</b>	SOCSCI-149 Ethics for the Professions SOCSCI-200 Intro to Ethical Issues
<b>Human Societies I</b>	ECON-195 Economics ECON-201 Principles of Microeconomics ECON-202 Principles of Macroeconomics PSYCH-188 Developmental Psychology PSYCH-198 Introduction to Psychology PSYCH-199 Psychology of Human Relations PSYCH-231 Introductory Psychology PSYCH-233 Social Psychology PSYCH-238 Lifespan Psychology <sup>1</sup> SOCSCI-197 Contemporary American Society SOCSCI-203 Introduction to Sociology SOCSCI-206 Intro to Cultural Anthropology SOCSCI-221 American Nat'l Govt & Politics SOCSCI-224 Peoples & Cultures of the World SOCSCI-250 Introduction to Philosophy
<b>Human Societies II</b>	HIST-210 Women in American History HIST-211 America through 1877 HIST-212 America since 1877 <sup>1</sup> HIST-214 African-American History HIST-215 African-American History & Culture HIST-216 History of American Minorities HIST-218 Native American History <sup>2,3</sup> HIST-219 Wisconsin Indians <sup>2,3</sup>
<b>Aesthetic Values</b>	ART-201 Understanding Art <sup>1</sup> ENG-240 Introduction to Modern Cinema MUSIC-118 Music Analysis MUSIC-205 Music Appreciation MUSIC-206 History of Rock & Pop

MUSIC-207 Jazz History  
MUSIC-210 World Music Sound & Structure  
PHOTO-101 Digital Fundamental Photography  
SPEECH-207 Acting 1  
SPEECH-212 Introduction to Theater

**Spiritual Understanding**

N/A

**Physical & Natural World<sup>4</sup>**

NATSCI-201 Anatomy & Physiology 1  
NATSCI-207 General Chemistry  
NATSCI-211 Chemistry 1  
NATSCI-221 College Physics 1  
NATSCI-225 Introductory Astronomy  
NATSCI-231 Physical Science Survey<sup>1</sup>  
NATSCI-232 Earth Science  
NATSCI-233 Environmental Science<sup>5</sup>  
NATSCI-236 Principles of Biology<sup>1</sup>  
NATSCI-240 Survey of Physical Geography  
NATSCI-245 General Geology  
NATSCI-274 Calculus-Based Physics 1

**Cultural Awareness**

(Met by Stritch REL 104 course.)

**Core Elective (Plus One)**

ENG-213 American Literature to 1865  
ENG-214 American Literature since 1865  
ENG-215 Contemporary Literature<sup>1</sup>  
ENG-217 World Literature in Translation  
ENG-218 African-American Literature 1  
ENG-219 African-American Literature 2  
ENG-220 Native American Literature<sup>1, 2</sup>  
ENG-221 Native American Women in Lit<sup>2, 6</sup>  
ENG-222 Images of Women in Literature  
ENG-223 Afr-Am Lit by & about BI Women<sup>6</sup>  
ENG-225 Holocaust Literature<sup>6</sup>  
ENG-235 Utopian & Science Fiction Lit<sup>6</sup>

**Foreign Language**

FLANG-205 Spanish 2  
FLANG-222 French 2  
INTP-127 American Sign Language 2

**Aesthetic Experience**

(Non-credit Stritch experience)

Note on the Advanced Core: While several options exist for the Advanced Core, secondary education students are encouraged to complete the Health and Wellness certificate. One course—identified below—may transfer into this Advanced Core option.

**Advanced Core**

PHYED-210 Active Approach Wellness/Fitness

<sup>1</sup>Recommended.

<sup>2</sup>Meets Act 31 requirement for DPI.

<sup>3</sup>Should be taken in conjunction with HIST-211 or 212 to avoid duplicating content.



<sup>4</sup>One physical and one biological science needed for licensure.

<sup>5</sup>Meets environmental studies requirement for natural science or social studies majors.

<sup>6</sup>Applied to Core only under terms of this agreement.

## **PART C**

### **MAJOR REQUIREMENTS SUMMARY**

The Undergraduate Teacher Education Program (UGTE) at Cardinal Stritch University prepares teachers to impact student learning through research-based methodologies and strong, positive relationships. The college approaches teacher education as a reflective, rigorous process through which teacher candidates learn about themselves, their students, and educational practice so they can make the decisions necessary to impact student learning positively across all contexts and with all students.

The education of teachers is a joint venture of the University and the public and private schools. The UGTE program at Stritch provides early and continuing experiences in public, private, and professional development schools. The theme of “bridging knowledge, practice, and service” is woven through all elements of the programs. Program outcomes are grounded in the Wisconsin content and teacher standards for licensure.

This program is accredited by the Wisconsin Department of Public Instruction (DPI) and the National Council for Accreditation of Teacher Education.

The following tables list educational requirements for each of the degree/certification programs offered at Stritch. Completion of EDF-249 Orientation to Urban Teaching, EDF-253 Issues in Urban Teaching, and EDF-254 Field Experience in Urban K-12 Classrooms is needed to apply credits to the education major courses.

This memorandum works in conjunction with the Joint Cooperative Program in Teacher Education agreement outlining efforts to increase opportunities in teacher education. Per this agreement, students in the Educational Foundations track at MATC can take EDSED 225 Introduction to Inclusive Planning, Instruction, & Assessment and apply it in reverse transfer to EDF-254 Field Experience & EDF-255 Introduction to Teaching. Students pursuing this option will net 60 credits in transfer, as a result of having already earned 4 credits at Stritch. Other course options used to meet EDF-255 (i.e. courses taken at UWM) will not transfer into Stritch’s Education program. A minimum grade of “C” must be earned in all education courses.

The exact number of credits needed to complete will depend on the certification being sought as well as the specific courses taken at MATC. For the purposes of articulation, Stritch will transfer the full 64-credit AA degree and apply credits in accordance with the details listed in Parts B and Part C. Due to the specificity of DPI requirements, most students can expect to complete more than 120 credits in total, especially if seeking middle school or secondary certification. Students participating in the Joint Cooperative Program will transfer 60 credits, since four of the credits in the degree originated at Stritch.

The charts below identify which courses are required for the different regular education certifications and which will be met in transfer. Dual certifications can be earned with additional coursework. Students should consult with their program advisor for specifics.

**BS Education: Teacher Certification in Early Childhood - Middle Childhood (approximate ages birth-11 years old, or grades PreK-6)**

Certification in Early Childhood through Middle Childhood requires completion of 64 departmental credits alongside 12 auxiliary credits as outlined below. MATC equivalencies are listed in the second column and may be used by associate degree seeking students in course planning.

<b>Education Courses</b>	<b>MATC Credit</b>	<b>Stritch Credit</b>
ED 100 Introductory Education Seminar	2 (EDF-249)	1
ED 205 Education for Diversity: Historical Foundations	3 (EDF-253)	3
ED 255 Portfolio I		0
ED 313 Elem/Middle School Math Curriculum & Methods		3
ED 314 Elem/Middle School Science Curriculum & Methods		3
ED 315 Elem/Middle School Social Studies Curr & Methods		3
ED 318 Fine Arts Methods		3
ED 385 Introduction to Instructional Technology		2
ED 355 Portfolio II		0
ED 455 Portfolio III		0
ED 490 Teaching & Professionalism		2
ED 495 Seminar III		3
EDSED 225 Intro to Inclusive Planning, Instr, & Assessment*	5 (EDF-254/255)	4
EDSED 260 Field Experience I		1
EDSED 275 Fund of Inclusive Planning, Instr, & Assessment		3
EDSED 317 Psychology of Learning		3
EDSED 340 Classroom Management & Culture I		3
EDSED 360 Field Experience II		1
EDSED 370 Classroom Management & Culture II		2
EDSED 395 Advanced Inclusive Planning, Instr, & Assessment		3
RLA xxx Early Childhood Curriculum & Instruction		4
ED 482 Student Teaching: Early Childhood-Middle Childhood		9
RLA 307 Emergent Reading & Instruction		4
RLA 312 Developmental Literacy Pre-K to Primary		4
<b>Auxiliary Courses</b>		
MT 102 Math for Elementary/Middle School Teachers I	3 (MATH-275)	
MT 103 Math for Elementary/Middle School Teachers II	3 (MATH-276)	
BL 103 Biological Sciences for Elem/Middle School Teachers	3 (NATSCI-236, et al.)	
CH 103 Physical Sciences for Elem/Middle School Teachers	3 (NATSCI-231, et al.)	

\*See comment on reverse transfer opportunity.

**BS Education: Teacher Certification in Middle Childhood - Early Adolescence**  
**(approximate ages 6-12 years old, or grades 1-8)**

Certification in Middle Childhood through Early Adolescence requires completion of 64 departmental credits alongside 12 auxiliary credits as outlined below. MATC equivalencies are listed in the second column and may be used by associate degree seeking students in course planning.

Additionally, students must complete a minor in a content area: Literacy, Special Education, Biology, Broad Field Social Studies, Chemistry, Computer Science, English, History, Math, Political Science, Speech Communication, Spanish, or Theater.

<b>Education Courses</b>	<b>MATC Credit</b>	<b>Stritch Credit</b>
ED 100 Introductory Education Seminar	2 (EDF-249)	1
ED 205 Education for Diversity: Historical Foundations	3 (EDF-253)	3
ED 255 Portfolio I		0
ED 313 Elem/Middle School Math Curriculum & Methods		3
ED 314 Elem/Middle School Science Curriculum & Methods		3
ED 315 Elem/Middle School Social Studies Curr & Methods		3
ED 318 Fine Arts Methods		3
ED 385 Introduction to Instructional Technology		2
ED 355 Portfolio II		0
ED 455 Portfolio III		0
ED 490 Teaching & Professionalism		2
ED 495 Seminar III		3
EDSED 225 Intro to Inclusive Instruction & Assessment*	5 (EDF-254/255)	4
EDSED 260 Field Experience I		1
EDSED 275 Fund of Inclusive Instruction & Assessment		3
EDSED 317 Psychology of Learning		3
EDSED 340 Classroom Management & Culture I		3
EDSED 360 Field Experience II		1
EDSED 370 Classroom Management & Culture II		2
EDSED 395 Advanced Inclusive Instruction & Assessment		3
RLA xxx Early Childhood Curriculum & Instruction		4
ED 482 Student Teaching: Early Childhood-Middle Childhood		9
RLA 307 Emergent Reading & Instruction		4
RLA 312 Developmental Literacy Pre-K to Primary		4
<b>Auxiliary Courses</b>		
MT 102 Math for Elementary/Middle School Teachers I	3 (MATH-275)	
MT 103 Math for Elementary/Middle School Teachers II	3 (MATH-276)	
BL 103 Biological Sciences for Elem/Middle School Teachers	3 (NATSCI-236, et al.)	
CH 103 Physical Sciences for Elem/Middle School Teachers	3 (NATSCI-231, et al.)	
<b>Minor</b>		
See list above		18-24

\*See comment on reverse transfer opportunity.

**BA Education: Teacher Certification in Early Adolescence - Adolescence (approximate ages 10-21 years old, or grades 6-12) or Early Childhood – Adolescence (approximate ages birth-21 years old, or grades PreK-12)**

The B.A. in Secondary Education requires completion of 48 departmental credits alongside 3 auxiliary credits as outlined below. MATC equivalencies are listed in the second column and may be used by associate degree seeking students in course planning.

For certification in Early Adolescence through Adolescence, students must complete a major course of study in a content area: Biology, Chemistry, Computer Science, English, History, Math, Political Science, Sociology, or Broad Field Social Studies. Students desiring certification in Early Childhood through Adolescence take a content area major in Art, Music, Spanish, and/or Theater.

<b>Education Courses</b>	<b>MATC Credit</b>	<b>Stritch Credit</b>
ED 100 Introductory Education Seminar	2 (EDF-249)	1
ED 205 Education for Diversity: Historical Foundations	3 (EDF-253)	3
ED 255 Portfolio I		0
ED 355 Portfolio II		0
ED 455 Portfolio III		0
ED 480 Student Teaching: Early Adolescence-Adolescence		9
ED 490 Teaching & Professionalism		2
ED 495 Seminar III		3
EDSED 225 Intro to Inclusive Instruction & Assessment*	5 (EDF 254/255)	4
EDSED 260 Field Experience I		1
EDSED 275 Fund of Inclusive Instruction & Assessment		3
EDSED 317 Foundations of Special Education		3
EDSED 340 Classroom Management & Culture I		3
EDSED 360 Field Experience II		1
EDSED 370 Classroom Management & Culture II		2
EDSED 395 Advanced Inclusive Instruction & Assessment		3
RLA 318 Reading/Lang Arts in Middle-Secondary School		4
RLA 345 Literature for Middle-Secondary Students		3
ED 380 Specific Content Methods		2
ED 385 Educational and Instructional Technology		2
<b>Auxiliary Courses</b>		
PS 221 Adolescent Psychology	3 (may sub PSYCH-238)	
<b>Major</b>		
See list above		34-60

\*See comment on reverse transfer opportunity.

## **PART D**

### **ARTICULATION POLICIES & PROCEDURES**

1. This articulation agreement is based upon Milwaukee Area Technical College (MATC) 2014-2015 requirements for the associate degrees listed in Part A. A 2.00 cumulative GPA at associate degree completion is required for this agreement to be in effect.

Without degree completion, MATC courses will be evaluated on an individual, course-by-course basis, and some courses accepted through this agreement may not be accepted, per Stritch transfer credit policies.

2. The articulation agreement applies toward admission to and completion of the BS and BA Education degrees offered by the College of Education and Leadership at Cardinal Stritch University at all locations regardless of delivery model.
3. Articulating students must meet all standard admission requirements for transfer students in order to be admitted into the BA or BS program.
3. The number of semester credits which may be applied through the agreement per degree is:

64 cr. A.A. Liberal Arts: Educational Foundations Track

A minimum of 120 credits is required for Bachelor of Science or Arts degree completion. Most students will earn more than 120 total credits in completing the BS or BA degree, in order to meet degree and DPI requirements.

4. Entering students who have successfully completed MATC general education courses with a grade of “C-” or better may apply them toward satisfying Stritch Core requirements as specified in Part B of the transfer guide. Written and oral communication courses require a “B-” or higher. Similarly, courses deemed equivalent to major or prerequisite requirements and earning a grade of “C” or better may be applied to the major. All other MATC courses completed, regardless of grade, transfer as a block of elective credit.
5. Entering students are required to complete all credits in the major, any assigned prerequisites, and all auxiliary requirements listed in Part C to receive a Stritch Bachelor of Science or Arts degree. A minimum of 30 credits must be completed at Stritch to meet academic residency requirements.
6. Upon individual assessment, the terms and intent of this agreement may be extended to include degrees identified in Part A that were completed prior to the designated completion date.
7. This articulation agreement will be in effect from the date of approval and may be applied to students who completed the associate degree identified in Part A on or after the date specified. Review and renewal of this agreement will be made at five-year intervals. Officials identified in #12 will be notified for the purpose of review and renewal.

8. Stritch reserves the right to make policy or curricular changes that could affect the contents of this agreement.
9. Stritch and MATC may seek to jointly develop material and processes to promote this agreement. Stritch reserves the rights to review promotional materials used.
10. No financial implication concerning the transfer or exchange of cash, equipment, or real estate is intended or implied by this agreement. Stritch and MATC are separate and independent institutions and intend to remain so.
11. All official notices under this agreement shall be sent to:

Chris Head  
Coordinator, Prior Learning Assessment & Articulation  
Cardinal Stritch University  
6801 N. Yates Road, Box 94A  
Milwaukee, WI 53217  
Phone: 414- 410-4092  
Fax: 414- 410-4092  
E-mail: chead@stritch.edu

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