



Micro-Credential Course Descriptions

Online Micro-Credentials
SRA 520A Creating Digital Materials Accessible for All Learners, 1 cr <ul style="list-style-type: none">• Explore and apply best practices in creating digital information• Apply best practices in accessibility to Learning Management System (LMS) content so that all learners have access to digital materials for your classroom
SRA 570A Building Cultural Competency for Creating an Inclusive Community, 1 cr <ul style="list-style-type: none">• Reflect upon personal beliefs, assumptions, biases• Investigate district/educational context demographics and achievement data• Create an action plan for creating an inclusive community
CEDUC 652 Mindfulness Practices for the Classroom, 1 cr <ul style="list-style-type: none">• Explore and experience mindfulness practices• Examine the value of these practices and apply these practices to your educational context• Create a toolkit to implement these practices within your classroom
EDUC 601 Trauma-Informed Teaching Practices, 1 cr <ul style="list-style-type: none">• Define different types of trauma• Describe the impact of trauma on students' neurological, behavioral, and academic development• Discuss and apply practical strategies for creating and sustaining a trauma-informed classroom
SRA 520B Maximizing the Capacity of Google Classroom, 1 cr <ul style="list-style-type: none">• Create a Google Classroom• Apply the tools within Google Classroom to enhance student learning
SRA 570B Flipping your Classroom, 1 cr <ul style="list-style-type: none">• Select the appropriate Flipped Teaching Model for a lesson, unit, or course• Design a flipped lesson• Create a recorded flipped lesson

Workshops with Online Micro-Credential
Coaching and Mentoring for Educators 1: Building and Supporting a Trusting Relationship (Micro-Credential Option: Ed 642, 1 cr) <ul style="list-style-type: none">• Build trusting and collaborative relationships between coaches/mentors and beginning educators• Explore and practice blended mentoring and coaching language and strategies• Use the Coaching Conversation Guide to support new teacher growth
Coaching and Mentoring for Educators 2: Mentoring Teachers through the Coaching Cycle (Micro-Credential Option: Ed 643, 1 cr) <ul style="list-style-type: none">• Revisit mentoring language and differentiated coaching stances from workshop 1• Explore and practice the coaching cycle

Enroll Today!

Learn more or register at stritch.edu/educators-prof-dev