CLASSIFICATION
Full-time traditional graduate students are those enrolled for a minimum of 6.0 credits during the fall, spring or summer session. Half-time traditional graduate students are those enrolled for at least 3.0, but less than 6.0 credits per semester. All other traditional graduate students are considered to be enrolled less than half time.

New Program

MASTER OF ARTS IN PASTORAL STUDIES
Inspired by the transformative story of St. Francis of Assisi whose ministry embodied peace and good for all he met, *Pace e Bene* is a 30-credit Masters of Arts in Pastoral Studies program that enables men and women to be formed as disciples in the service of the Church in 21st century American society. Through a curriculum that provides solid theological and pastoral grounding, students will receive an integrated formation that is especially suited for lay ecclesial service and the New Evangelization. Through Franciscan seminars, an internship, and a concluding portfolio, students will acquire the practical skills, resources, and personal contacts that make ministry effective. Retreats, spiritual direction, and other formational opportunities allow students to grow in friendship, fellowship and faith, and to develop in their identity as members and ministers in the Body of Christ.

PROGRAM FORMAT
Courses are offered in an 8-week format that included face-to-face and online work.

REQUIRED COURSES
RS 500: Developing a Pastoral Identity
RS 506: The Church – Living as the People of God OR RS 505: Jesus Christ – Mediator and Savior of the world
RS 550: Living Virtue, Avoiding Vice – Living the Moral Life OR RS 573: Serving God’s People in Ministry
RS 513: The Community United with Christ – Theology of Worship and Sacrament OR RS 545: Christian Spirituality: Living the Call to Holiness

Plus four additional elective courses.

**Franciscan Seminars**
Each student completes four Franciscan seminars. Offered for one week during the summer, and repeated in January, these one-credit seminars take as their general theme one of the four Franciscan values that guide the mission of Cardinal Stritch University: creating a caring community, making peace, showing compassion, and reverencing creation. Together, students examine short reading assignments and engage both within and beyond the classroom in activities specially chosen by experienced faculty. The practical and discussion-oriented format of the seminars integrates theological ideas with pastoral issues and ecumenical concerns, and provides community networking opportunities and effective resources for ministry.

**Internship/ Capstone**
Each student will engage in a semester-long supervised pastoral experience, utilizing either the student’s current ministry or an internship arranged by the student and the university. Theological reflection on this experience in light of the student’s spiritual and ministerial goals will form part of a pastoral studies portfolio presented to faculty in the final semester of study.

**ADMISSION REQUIREMENTS**
To qualify for admission to this program, students must have:
- A bachelor’s degree from a regionally-accredited college or university.
- A cumulative grade point average of 2.75 on a 4.0 system (conditional acceptance may be granted).
- A completed application form.
- Official transcripts from all colleges and universities attended.
- At least 12 undergraduate credits in religious studies or equivalent competencies
- A statement of purpose
- An interview with the Religious Studies Department program chair

Applications are reviewed on a rolling basis.

For international students, a course-by-course evaluation is required to determine if the applicant has the required 12 credits of undergraduate work in Religious Studies, Theology or similar program.

**GRADUATION REQUIREMENTS**
To qualify for graduation from this program, students must:
- Complete the coursework with a minimum cumulative grade point average of 3.0 with no individual course grade below a “C” and no more than one course grade below a “B-.”
- Obtain recommendation for graduation from the program chair.
- Satisfactorily complete all program requirements within seven consecutive academic years.

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**New Program**

**MASTER OF ARTS IN PSYCHOLOGY**
The Master of Arts in Psychology (General) is designed for students who are seeking a master’s degree in psychology, but do not require license eligibility in the state of Wisconsin. This includes those interested in pursuing a Ph.D. or Psy.D., students who plan to enter a career in psychometry, and those who may be interested in clinical work in a jurisdiction that does not require a degree that conforms to the 60-credit CACREP 2016 guidelines. The foundation of the program is an understanding of empirical research and theory, training in critical thinking and ethical decision making, and an appreciation for diversity.
PROGRAM FORMAT
The M.A. in Psychology is a 30-credit program designed for working professionals. Students generally attend classes one or two afternoons/nights per week which enables them to pursue a master's degree while simultaneously continuing a career, and some online programming is available. Class sizes consist of approximately 10-20 students, a setting designed to promote shared learning and teamwork while maintaining a small teacher-student ratio. Course sequencing is flexible, allowing students to tailor a degree that addresses their interests.

REQUIRED COURSES
Graduation will require the completion of at least 30 credits of graduate level coursework in psychology, including the following:
- PSY533 Research Methods and Statistics
- PSY536 Ethics, Legal Standards, & Professional Issues
- PSY541 Psychopathology
- PSY545 Assessment I
- PSY551 Multicultural Issues in Clinical Psychology

Other courses will be selected from graduate level offerings of the psychology department. In addition to the general course of study, students may graduate with a concentration in clinical psychology or psychometry by completing some additional requirements.

Clinical Psychology Concentration
This concentration is intended for students who wish to pursue a career as a licensed master’s level mental health provider in a jurisdiction outside Wisconsin. The curriculum requirements for the clinical psychology concentration are based upon the CACREP 2009 Clinical Mental Health Counseling standards. Students who graduate with this concentration will be license eligible in many states and countries. Graduation with the clinical psychology concentration will require 42 credits, including the following in addition to the classes required for the general degree:
- PSY542 Theories of Psychological Intervention
- PSY547 Individual Psychotherapy
- PSY555 Group Psychotherapy
- 6-12 credits from PSY580 Practicum and/or PSY553 Internship (400+ hours of clinical experiences)

Recommended but not required: PSY550 Substance-Related Disorders, PSY570 Career Development, PSY572 Crisis Intervention and Trauma Treatment

Psychometry Concentration
This concentration is intended for students who wish to pursue a career in psychological test administration in neuropsychology, educational settings, or research. Graduation with the psychometry concentration will require 30 credits, including the following in addition to the classes required for the general degree:
- PSY545 Assessment I
- 6-12 credits from PSY580 Practicum and/or PSY553 Internship (400+ hours of clinical experiences)

Recommended but not required: PSY557 Biological Bases of Behavior, PSY570 Career Development

ADMISSION REQUIREMENTS
To qualify for admission to this program, students must have:
- A bachelor’s degree from a regionally-accredited college or university. An undergraduate major in psychology is not required. It is recommended, but not required, that students have completed an undergraduate course in general or introductory psychology and a course in research methodology.
- A minimum overall GPA of 3.0 (on a 4.0 point scale) and minimum GPA of 3.0 in psychology courses.
- Three letters of recommendation sent directly to the Office of Graduate Admissions. At least one of these letters must be from a former or current professor who can attest to the applicant's academic work or
graduate work preparedness. The other two letters can be from an employer or a supervisor of paid or volunteer work.

- A personal essay of two to four typed pages describing reasons for seeking a graduate degree in psychology. The essay should include details of past academic, employment, and volunteer experiences in psychology, expectations for graduate education, and professional goals.
- Official transcripts from all colleges and universities attended.
- A personal interview with a graduate faculty member. The interview is scheduled after the Psychology Department has reviewed all admissions materials.
- A resume and/or curriculum vitae.

The review of applications and offers for on-campus interviews will be conducted as materials are received, with initial offers of admission being delivered up to two terms in advance (e.g., a student desiring a summer admission could receive an offer during the previous fall term). Students who do not meet the above requirements should complete undergraduate prerequisite requirements and/or meet with the program chair to discuss their options before applying to the program.

**GRADUATION REQUIREMENTS**

To qualify for graduation from this program, students must:

- Complete the coursework with a minimum cumulative grade point average of 3.0 with no individual course grade below a “C” and no more than one course grade below a “B-.”
- Obtain recommendation for graduation from the program chair.
- Satisfactorily complete all program requirements within seven consecutive academic years.