



CARDINAL STRITCH
UNIVERSITY

2017-2018 Graduate Catalog Addendum 2
January 15, 2018

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MASTER OF ARTS IN INCLUSIVE EDUCATION

In order to better meet the needs of today's classrooms, the Masters of Arts in Inclusive Education (MAIE) leads to teacher licensure in both regular and special education. This program is specifically designed for post-baccalaureate individuals, who frequently bring previous experience from another career field. The MAIE program allows these individuals to enter a new career while advancing professionally and academically. The MAIE program offers teacher licensure and a master's degree in a program specifically designed to meet the needs of the returning adult student. The program combines classroom instruction and field experience in P-12 schools. After successful completion of the requirements for teacher licensure, students are eligible to return to the MAIE Program to complete the required courses and Action Research Master's Thesis for the Masters of Arts in Inclusive Education degree.

An integral aspect of both the licensure process and master's degree coursework is the development of a professional education portfolio. This portfolio evolves throughout the program and is designed to meet requirements for teacher licensure and renewal. There are four benchmark assessments that make up the professional education portfolio. Each benchmark provides teacher candidates opportunities to demonstrate their knowledge, dispositions, and performances that are aligned with the InTASC Model Core Teaching Standards and the Council for Exceptional Children (CEC) Domain areas.

PROGRAM FORMAT

Students follow a cohort model that is offered in a face-to-face, blended, and online formats. MAIE teacher candidates are required to complete at least 75 hours of field experiences in a school setting during regular school hours over three field experiences. These clinical field experiences are developmental in scope and sequence and occur in a variety of partnership school locations. Field experiences allow teacher candidates to demonstrate content knowledge, skills, and dispositions required of successful teachers. In their culminating experience, student teaching candidates are expected to demonstrate learning strategies, individualized instruction, assessment and data driven instruction that leads to PreK-12 student learning.

Upon completion of the MAIE licensure coursework, teacher candidates earn dual licensure in Middle Childhood-Early Adolescence Regular Education and Middle Childhood-Early Adolescence Cross Categorical Special Education. DPI approved concentration under Cross Categorical Special Education is Specific Learning Disabilities.

An abbreviated program may be available for licensed teachers who wish to add cross categorical special education certification. Contact the MAIE program advisor for more information.

PROGRAM REQUIREMENTS

EMA 500 Elementary/Middle Seminar I
EMA 511 Elementary/Middle School Fundamentals of Instruction and Assessment
EMA 523 Elementary/Middle School Theories of Literacy & Learning
EMA 530 EC-MC & MC-EA Field Experience I
EMA 541 Elementary Middle Content Methods
EMA 551 Advanced Elementary/Middle Methods
EMA 575 Advanced Elementary/Middle Classroom Management
EMA 563 Advanced Elementary/Middle Literacy and Learning
INED 510 Field Experience II
INED 520 Field Experience III
INED 534 Autism/Communication Strategies for Individuals with Disabilities
INED 536 Individual Education Plans
MUE 525 Supporting Individual Student Needs
MUE 545 Supporting Students in the School Environment
MUE 555 Collaborating with Families and Communities
MUE 565 Formal and Informal Assessment
INED 592 Student Teaching Inclusive Education MC-EA
EMA 604 Professional Development Seminar

In order to receive the Master of Arts in Inclusive Education, graduate students are required to take HESA 550 Fundamentals of Research Methods in Education. The course required for the degree completion must be completed at Cardinal Stritch University.

ADMISSION REQUIREMENTS

Certification Program

- A bachelor's degree from a regionally-accredited college or university.
- A GPA of 2.75 on a 4.0 scale (conditional acceptance may be granted).
- Two completed Attitude and Disposition questionnaires on the approved university forms.
- A personal essay, not more than two pages in length, outlining students' reasons for seeking teacher certification, life experiences that may have affected this career choice, and the level of commitment students are willing to make to a master's degree program.

GRADUATION REQUIREMENTS

To qualify for graduation from this program, candidates must:

- Complete all required coursework with a 3.0 overall grade point average with no grade lower than a "B-."
- Complete and earn at least a 'proficient' rating in student teaching practicum.
- Complete all requirements for the master's degree within seven consecutive academic years (MA option).
- Obtain recommendation for graduation from the program chair.

CERTIFICATION INFORMATION

- Teacher candidates must pass the appropriate Praxis II test (as defined by the Wisconsin Department of Public Instruction) to qualify for student teaching and certification.
- Teacher candidates pursuing certification in Middle Childhood-Early Adolescence Regular Education and Middle Childhood-Early Adolescence Cross Categorical Special Education must pass the Foundations of Reading Test to qualify for student teaching and certification.
- Teacher candidates must pass the appropriate edTPA assessment during their student teaching experience to qualify for certification.

- Wisconsin Department of Public Instruction (DPI) policy requires a passing score on a certification-appropriate edTPA assessment to qualify for initial licensure. DPI has also established an edTPA exceptions policy that EPPs may choose to implement. Cardinal Stritch University's exceptions policy states that initial licensure teacher candidates may submit an appeal to the Teacher Education Committee for a waiver of the edTPA passing score requirement. Candidates should contact their program advisor for the edTPA appeal guidelines.

No exceptions are made to this requirement. Students may retake test sections as many times as necessary to achieve a passing score.

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MASTER OF ARTS IN TEACHING

The Master of Arts in Teaching program has a dual emphasis: teacher licensure in P-12 education and a master's degree that enhances the ability to apply theory to practice. This program is specifically designed for post-baccalaureate students who frequently bring previous experience from another career field. It allows these students to enter a new career while advancing professionally and academically.

The MAT program offers teacher licensure and a master's degree in a program specifically designed to meet the needs of the returning adult student. The program combines classroom instruction with field experience in P-12 schools. Completion of a full semester student teaching placement qualifies students to apply for a teaching license in their chosen area.

PROGRAM FORMAT

The Master of Arts in Teaching program utilizes a cohort model of learning in a face-to-face, blended, and online format. Courses are offered in the evening in a year-round format on the Glendale/Fox Point campus and Madison campus locations. Early Childhood-Middle Childhood, and Middle Childhood-Early Adolescence, Early Childhood-Adolescence, and Early Adolescence-Adolescence licensure are available through the MAT program. During the first 12 months of the program, students are required to complete at least 50 hours of field experiences in P-12 classrooms during regular school hours. In addition, a full semester of student teaching qualifies students to apply for a teaching license in their chosen licensure area. Stritch partnership schools will be used for field experience placements and the geographic location of the student will be used when determining student teaching placements.

An abbreviated program is available for licensed teachers who wish to extend licensure to a new area of certification. Contact the MAT department for more information.

Master of Arts in Teaching Licensure Areas

Early Childhood

Early Childhood - Middle Childhood

Middle Childhood - Early Adolescence (requires a minor)

Early Adolescence - Adolescence (requires a certifiable major)

Art Education (Early Childhood - Adolescence)

Foreign Language Education (Early Childhood - Adolescence)

Theater (Early Childhood - Adolescence)

Certifiable minors for Middle Childhood - Early Adolescence licensure may be selected from the following academic areas:

Biology

Chemistry

Computer Science

English (Language Arts)

Environmental Studies

Foreign Language (French, Spanish)

History

Mathematics

Political Science
Physics
Science
Social Studies
Speech/Communications
Theater

Program requirements for teacher candidates seeking Middle Childhood - Early Adolescence licensure:

Teacher candidates who have earned a minor in the subject area pursuing licensure will be required to complete the professional education courses and other requirements (see Program Requirements below). Teacher candidates seeking licensure in an area in which they do not have at least a minor may still apply to MAT but may be required to complete undergraduate coursework in addition to the professional education courses. Teacher candidates in this category will have their official transcripts reviewed by the corresponding department and a list of required courses will be provided for them. Teacher candidates have the option to complete content area courses at Cardinal Stritch University or at a different institution with prior approval from the corresponding department at Cardinal Stritch University. For more information regarding undergraduate degree requirements please see the Undergraduate Catalog.

Certifiable majors for Early Adolescence-Adolescence licensure may be selected from the following academic areas:

Biology
Broadfield Science
Broadfield Social Studies (DPI-approved concentrations include Economics, Geography, History, Political Science, Psychology, and Sociology)
Chemistry
Computer Science
English
Environmental Studies
Foreign Language (French, Spanish)
History
Mathematics
Physics
Political Science
Sociology

Program requirements for teacher candidates seeking Early Adolescence-Adolescence licensure:

Teacher candidates who have earned a degree in the subject area will be required to complete the professional education courses (see Program Requirements below). Teacher candidates seeking licensure in an area in which they do not have a degree may still apply to MAT but will be required to complete additional undergraduate coursework in addition to the professional education courses. Teacher candidates in this category will have their official transcripts reviewed by the corresponding department and a list of required courses will be provided to them. Teacher candidates have the option to complete content area courses at Cardinal Stritch University or at a different institution with prior approval from the corresponding department at Cardinal Stritch University. Teacher candidates who need to complete courses required for a major will be following the requirements of candidates seeking a double major, therefore the student teaching seminar shall count as the capstone requirement for them. For more information regarding undergraduate degree requirements please see the Undergraduate Catalog.

PROGRAM REQUIREMENTS

Early Childhood-Middle Childhood & Middle Childhood-Early Adolescence licensure

32 credits are required for licensure:

EMA 500 EC-MC & MC-EA Seminar I
EMA 511 EC-MC & MC-EA Fundamentals of Instruction & Assessment
EMA 523 PreK-Primary Theories of Literacy & Learning
EMA 530 EC-MC & MC-EA Field Experience I
EMA 541 Elementary Middle Content Methods

EMA 551 EC-MC & MC-EA Advanced Methods
EMA 563 Upper Elementary/Middle Literacy & Learning
EMA 570 EC-MC & MC-EA Field Experience II
EMA 575 EC-MC & MC-EA Advanced Classroom Management

One of the following student teaching courses:

- EMA 591 Student Teaching: Early Childhood-Middle Childhood
- EMA 592 Student Teaching: Middle Childhood-Early Adolescence
- EMA 595 Student Teaching: Early Childhood-Middle Childhood & Middle Childhood Early Adolescence

EMA 604 Professional Development Seminar

Early Adolescence-Adolescence certification & Early Childhood-Adolescence licensure:

32 credits are required for licensure:

EMA 501 EA-A & EC-A Seminar I
EMA 513 EA-A & EC-A Fundamentals of Instruction & Assessment
EMA 525 Adolescent Literacy
EMA 531 EA-A & EC-A Field Experience I
EMA 548 Advanced Curriculum Planning in Specific Content Areas
EMA 554 EA-A & EC-A Methods, Assessment & Unit Writing
EMA 566 Literacy & Learning in the Content Areas
EMA 571 EA-A & EC-A Field Experience II
EMA 576 EA-A & EC-A Advanced Classroom Management

One of the following student teaching courses:

- EMA 593 Student Teaching Early Adolescence-Adolescence
- EMA 596 Student Teaching: Early Childhood-Adolescence/Foreign Language
- EMA 597 Student Teaching: Early Childhood-Adolescence/Art

EMA 604 Professional Development Seminar

In order to receive the master's degree, graduate students are required to take HESA 550 Fundamentals of Research Methods in Education, and two courses from the list below or other options approved by the advisor and the program chair. The courses required for the degree completion must be completed at Cardinal Stritch University.

Available options

Option 1: 2 courses in literacy (4 credits each)

Option II: 2 courses in special education (total minimum of 5 credits)

Option III: 2 courses in MEL (4 credits each)

Option IV: 2 courses in Bilingual (3 credits each) Option V: 2 courses in ESL (credits vary from 2 to 4)

Option VI (Action research): EDM 624 and EDM 634 Other Option: 2 courses in other areas

ADMISSION REQUIREMENTS

To qualify for admission to graduate studies at Cardinal Stritch University, you must have:

- A bachelor's degree from a regionally-accredited college or university.
- A grade point average of 2.75 on a 4.0 scale (conditional acceptance may be granted).

To gain full admission to the Master of Arts in Teaching program, you must also provide:

- Two completed Attitude and Disposition questionnaires on the approved MAT forms.
- A personal essay, not more than two pages in length, outlining candidates' reasons for seeking teacher certification, life experiences that may have affected this career choice, and the level of commitment candidates are willing to make to a master's degree program.

GRADUATION REQUIREMENTS

To qualify for graduation from this program, candidates must:

- Complete master's coursework with a 3.0 overall grade point average on a 4.0 scale with no individual grade lower than a "B-."
- Complete and earn at least a 'proficient' rating in student teaching practicum.
- Complete all requirements for the master's degree within seven consecutive academic years.
- Obtain recommendation for graduation from the program chair.

CERTIFICATION REQUIREMENTS

- Teacher candidates must pass the appropriate Praxis II test (as defined by the Wisconsin Department of Public Instruction) to qualify for student teaching and licensure.
 - Teacher candidates pursuing licensure at the Early Childhood, Early Childhood-Middle Childhood or Middle Childhood-Early Adolescence must pass the Foundations of Reading Test to qualify for student teaching and licensure
 - Teacher candidates must pass the appropriate edTPA assessment during their student teaching experience to qualify for licensure.
 - Wisconsin Department of Public Instruction (DPI) policy requires a passing score on a certification-appropriate edTPA assessment to qualify for initial licensure. DPI has also established an edTPA exceptions policy that EPPs may choose to implement. Cardinal Stritch University's exceptions policy states that initial licensure teacher candidates may submit an appeal to the Teacher Education Committee for a waiver of the edTPA passing score requirement. Candidates should contact their program advisor for the edTPA appeal guidelines.
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