



CARDINAL STRITCH UNIVERSITY

2017-2018 Undergraduate Catalog Addendum 2 January 15, 2018

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Dean's List

The Dean's List is made up of those students who have attained a grade point average of 3.5 or higher in any semester. To be eligible, a student must have carried at least 12 credit hours taken in a semester for letter grades. Students are ineligible if they have taken any courses for Pass-Fail or if they have earned a "D+," "D," "D-," "I," "WF," or "F" in any course that term. Only students in traditional calendar degree programs will be considered for eligibility for the Dean's List. Dean's List status will be noted on the transcripts.

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MAJOR AND MINOR REQUIREMENTS

History Major: 34 credits

Tracks in major (see social studies):

*Pre-Law Program

*Secondary Teaching (Broad Field Social Studies)

* Social Studies Minor for Elementary Teachers

Required courses for major: HS 241, 242 and 243, 103 or 104, 201, 202, two Intercultural History courses 261-266, 402, and four elective courses in history.

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TEACHER EDUCATION

The Undergraduate Teacher Education Program (UGTE) at Cardinal Stritch University prepares teachers to impact student learning through research-based methodologies and strong, positive relationships. We approach teacher education as a reflective, rigorous process through which teacher candidates learn about themselves, their students, and educational practice so our graduates can make the decisions necessary to impact student learning positively across all contexts and with all students.

The education of teachers is a joint venture of the University and the public and private schools. The UGTE

program at Stritch provides early and continuing experiences in public, private and professional development schools. The theme of “bridging knowledge, practice and service” is woven through all elements of the programs. Program outcomes are grounded in the Wisconsin content and teacher standards for licensure.

This program is accredited by the Wisconsin Department of Public Instruction and the National Council for Accreditation of Teacher Education.

Teacher Licensure

Cardinal Stritch University offers teacher licensure in the following areas:

- Regular Education: Early Childhood through Middle Childhood (Approximate ages: Birth-11 years)
- Regular Education: Middle Childhood through Early Adolescence (Approximate ages: 6-12 years)
- Regular Education: Early Adolescence through Adolescence (Approximate ages: 10-21 years)
- Art: Early Childhood-Adolescence (Approximate ages: Birth-21 years)
- Foreign Language: (Spanish) Early Childhood-Adolescence (Approximate ages: Birth-21 years)
- Theater: Early Childhood-Early Adolescence (Approximate ages: Birth-21 years)
- English as a Second Language: Early Childhood through Middle Childhood (Approximate ages: Birth-11 years)
- English as a Second Language: Middle Childhood through Early Adolescence (Approximate ages: 6-12 years)
- English as a Second Language: Early Adolescence through Adolescence (Approximate ages: 10-21 years)
- Dual Licensure: Regular Education: Middle Childhood through Early Adolescence and Special Education: Middle Childhood through Early Adolescence
- Dual Licensure: Regular Education: Early Childhood through Middle Childhood and Special Education: Middle Childhood through Early Adolescence
- Dual Licensure: Regular Education: Early Adolescence through Adolescence and Special Education: Early Adolescence through Adolescence

MAJOR AND MINOR REQUIREMENTS

Elementary Education Major: 76 credits (64 department credits, 12 auxiliary credits)

Required courses for major: ED 100, 205, 255, 313, 314, 315, 318, 355, 385, 455, 490, 495, EDSSED 225, 260, 275, 317, 340, 360, 370, 395, ED 482 or ED 486 or EDSSED 488, RLA 307, 312, 314

Required auxiliary courses for major: MT 102, 103, BL 103, CH 103

The Teacher Education Program strongly recommends its teacher candidates to take MT 120: Applied Statistics, in addition to their required core math course.

Credits from major courses: 64 cr.

Credits from auxiliary courses: 12 cr.

Credits from minor (depending on minor): 16-22 cr.

Total credits: 92-98 cr.

Secondary Education Major: 52 credits (49 department credits, 3 auxiliary credits)

Required courses for major: ED 100, 205, 255, 355, 380, 385, 455, 480, 490, 495, EDSSED 225, 260, 317, 340, 275, 360, 370, 395, RLA 318, 345

Required auxiliary course for major: PS 221

The Teacher Education Program strongly recommends its teacher candidates to take MT 120: Applied Statistics, in addition to their required core math course.

Credits from Secondary Education major courses: 49 cr.

Credits from content major (credit varies with major)

Total credits: 49 cr. Secondary Ed Major + content major

Major Content Areas

All students seeking Early Adolescence-Adolescence licensure are required to complete a major in a content area.

Content majors available through the College of Arts and Sciences: Biology, Chemistry, Computer Science, English, History, Mathematics, Political Science, Sociology, and Broad Field Social Studies (DPI approved concentrations under Broad Field Social Studies include History, Political Science, Sociology, Geography, Economics, Psychology, DPI requires students to add a minor in History, Political Science, or Sociology with the Broad Field Social Studies Major).

All students seeking Early Childhood-Adolescence licensure are required to complete a major in a content area.

Early Childhood-Adolescence content majors available through the College of Arts and Sciences: Art, Spanish, and Theater.

Teaching Minors:

All students seeking Middle Childhood- Early Adolescence licensure are required to complete a minor.

Minors available through the School of Education: Literacy and Special Education

Minors available through the College of Arts and Sciences: Biology, Chemistry, Computer Science, English, History, Mathematics, Political Science, Social Studies, Spanish, Speech Communication and Theater.

Portfolio 1 Requirements

Students are officially accepted into the Teacher Education Program upon enrollment in ED 255: Portfolio I. To enroll in ED 225: Portfolio I, the following requirements must be met (these requirements also apply to transfer students):

- A minimum grade of “B-” in Written Communication (EN 101 and 102) and Fundamentals of Oral Communication (CA 101).
- 2.75 GPA overall and in Education coursework.
- Students who have a 3.0 GPA overall, in their Education Major, in their Second major (if applicable) and in their licensable Minor (if applicable), and who have also received at least a B- in the following courses: CA 101, EN 101, EN 102, and MT 195 or higher, will have their Praxis CORE requirement waived.
 - Students who do not meet all of these requirements must take the Praxis CORE: Passing scores on the three sections of the Praxis Core Academic Skills for Educators Test. A passing score within the past 10 years on the ACT, SAT or GRE can be accepted in place of the Praxis Core Test. See the Undergraduate Teacher Education Program handbook for detailed score information. Note: the Core Academic Test for Educators (CORE) replaced the Praxis I/PPST on September 1, 2014.

The Undergraduate Teacher Education Program does not grant exceptions to the Praxis requirement. Students may retake test sections as many times as necessary to achieve a passing score. If a student has sufficient reason to appeal this policy, he/she should initiate the appeal process with the Teacher Education Committee. Guidelines for this process are found in the Undergraduate Teacher Education Program Handbook.

Portfolio 2 Requirements

Students must earn a 3.0 GPA overall and in their Education Major, and in their licensable Minor in order to register for ED 355: Portfolio 2. In order to register for ED 355: Portfolio 2, transfer students must have transcripts submitted and on file in the Teacher Education Program office for all courses completed at a University other than Cardinal Stritch University.

Portfolio 3 Requirements

Students in the Education program must complete a minimum of 30 credits and their last two semesters at Cardinal Stritch University. Students who earn a 3.0 GPA overall, in their Education Major, in their Second major (if applicable) and in their licensable Minor (if applicable) will have their Praxis II requirement(s) waived and will be able to register for Student Teaching and ED 455: Portfolio 3.

- Students who do not meet the above requirements must pass the appropriate Praxis 2: Content Knowledge Test and complete a comprehensive content portfolio with the respective Department Chair(s).

Teacher candidates in Wisconsin applying for an initial teaching license in elementary education and/or special education are required to take and pass the Foundations of Reading Test. The Foundations of Reading Test is required in order to register for Student Teaching and ED 455: Portfolio 3.

EdTPA

Beginning in Fall 2016, teacher candidates in Wisconsin applying for an initial teaching license will be required to submit and pass a performance-based assessment known as the Educator Teacher Performance Assessment (edTPA) during the first 10 weeks of their student teaching placement. Cut scores for individual edTPA handbooks are determined by the Wisconsin Department of Public Instruction.

Wisconsin Department of Public Instruction (DPI) policy requires a passing score on a certification-appropriate edTPA assessment to qualify for initial licensure. DPI has also established an edTPA exceptions policy that EPPs may choose to implement. Cardinal Stritch University's exceptions policy states that initial licensure teacher candidates may submit an appeal to the Teacher Education Committee for a waiver of the edTPA passing score requirement. Candidates should contact their program advisor for the edTPA appeal guidelines.

Teacher Candidate Background Checks

- The College of Education and Leadership requires students in initial licensure teacher preparation programs to undergo a criminal background check. The checks are done previous to experiences in the field in P-12 schools to ensure protection to our partner schools and pupils.
- The criminal background checks need to be completed prior to the start of the candidate's first field experience course and again before the student teaching semester.
- A complete background check as prescribed under Wisconsin's law includes:
- A completed self-disclosure Background Information Disclosure Form;
- An electronic criminal history search from the Department of Justice Crime Information Bureau
- If the criminal background check should show a criminal background, the candidate is informed that this may prevent him/her from placement in P-12 school environments and affect his/her completing clinical course requirements and eligibility for licensure.

Districts or schools which request information on the results of the background check are provided with a summary of the candidate's history so that they may decide whether to pursue additional background checks.

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Address for Commission on Collegiate Nursing Education has changed to:
 Commission on Collegiate Nursing Education (CCNE)
 655 K Street, NW, Suite 750
 Washington, DC 20001
 Telephone: (202) 887-6791
 Fax: (202) 887-8476
 Web: www.cneaccreditation.org

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PROGRESSION IN THE BSN PROGRAM

- All developmental courses must be satisfactorily completed prior to taking a nursing course.
- A cumulative GPA of 2.5 or better on a scale of 4.0 each semester in courses taken at Stritch.

- A student must achieve a cumulative average of 83% (C+) in all nursing courses to be successful in a nursing course and progress in the major. The graded components of each course are used to calculate the final course grade. The weighting and computation of each assignment is in each nursing course syllabus. A student is required to complete all course assignments to pass each nursing course. Examinations and other graded components of the course will be calculated according to the stated weighting of each assignment, in nursing course syllabi, to determine the overall percentage for the course. This overall course percentage will determine the final course grade. In some courses, an exam average of 83% or higher is required before other course assignments are calculated into the final course grade; in this case, a student that does not earn an 83% or higher exam average will not earn an 83% or higher final course grade.
- In a nursing course that has a clinical component, a student must achieve a satisfactory in the clinical component to be successful in the course. A student that achieves an unsatisfactory grade in clinical will receive a "D" for the entire course. The grade of "D" will be reported to the Registrar's Office as the final course grade.
- A student, who receives a grade of less than 83% (C+) and/or a withdrawal final grade, twice in the same nursing course or in two different nursing courses is deemed "program ineligible" and will not be permitted to continue in the nursing major.
- All incompletes must be removed before progressing in the nursing major.
- The attainment of a minimum grade of C is required in designated support courses. These courses are:
 - EN 102 Research Writing
 - PS 190 Life-Span Human Development
 - MT 113 Applied Algebra for Health Sciences
 - CA 108 Interpersonal Communication
 - BL 202 Microbiology
 - BL 203 Microbiology Laboratory
 - CA 340 Professional Communication
 - ED 203 Principles of Health Teaching
 - Moral/Ethical Reasoning elective
 - BU 209 Healthcare Economics
 - The attainment of a minimum grade of C+ is required in the following designated support courses:
 - BL 111 Anatomy and Physiology I
 - BL 112 Anatomy and Physiology II
 - A student may repeat two designated support courses, one time.
- Enrollment in each nursing course with a clinical component is based on available clinical space. There is a process for determining who will be registered and accepted into nursing courses. Priority is listed from highest to lowest:
 - A student who enrolls and progress in nursing courses in sequence.
 - A student whose pre-planned academic plan is designed such that it does not follow the full-time BSN curricular plan.
 - A student who is out of the nursing sequence for a semester due to personal reasons (illness, pregnancy, family, etc.).
 - A transfer student who is currently enrolled for this semester and who plans to enroll in a nursing course during the next semester.
 - A student who is repeating a course for the following reasons as prioritized:
 - withdrew, satisfactory
 - withdrew, unsatisfactory
 - unsuccessful in course
 - A student who is out of the nursing sequence for a semester to repeat a support course or raise GPA.
- The student may not be able to complete the BSN if they fail to meet these progression criteria.

RE-ADMISSION TO THE RUTH S. COLEMAN COLLEGE OF NURSING AND HEALTH SCIENCES

A student academically dismissed from a CONHS undergraduate program they are enrolled in may appeal to be re-admitted. A student is academically ineligible to progress in the CONHS program if:

- The student withdraws from or receives an unsatisfactory course grade a total of two times.

The student may apply for program readmission if it is felt that there were extenuating circumstances. Extenuating circumstances are serious unforeseen circumstances beyond a student's control which prevent satisfactory achievement of course requirements.

The procedure for readmission is as follows:

- Complete and submit the official Appeal Letter (Appendix A of CONHS Student Handbook). Submit required documents via email to the CONHS associate dean or the CONHS executive coordinator by the identified deadline. Documents submitted late will not be considered.
- The documents will be reviewed by the CONHS associate dean, who will determine if extenuating circumstances were present. The student will be informed via the student's Wolfmail account whether the appeal will proceed for further consideration. If extenuating circumstances are not deemed to be present, the appeal will not proceed.
- If extenuating circumstances are determined to be present, the student will be invited to present his/her case in person at a readmission review meeting. A decision will be made after the meeting.
- The student will be informed of the readmission decision via the student's Wolfmail account within three (3) business days.
- The student may appeal the readmission decision to the CONHS dean within 20 business days after the date of the notification letter. The decision made by the CONHS dean is final.

If program readmission is granted and a student receives an unsatisfactory grade or withdraws from a course in the major, the student is ineligible to continue in the program or reapply for readmission to the program.